

2010 - 2011

St. Louis School

Language Policy



English Drama Competition

Language Policy

To nurture an ambience conducive to students' learning has always been a mission statement St Louis School is upholding. At any time, we have never lost sight of this mission.

In the academic year 2010-2011, all students from S2 – S7 will not be affected by the fine-tuning policy released a few days ago. Still a majority of S1 students will adopt English as an instructional medium for learning and examination, with a class of students who may require longer time to adapt themselves to an English learning environment. Students in this class will be privileged to study History and Geography in Chinese and Mathematics and Integrated Science in English. To further optimize their English learning opportunities, small class teaching will be adopted and the class be taught by two English teachers. We also plan to organize an English enhancement course on Saturdays to build them a solid foundation to take Liberal Studies as a core subject in English in Secondary four.

All in all, St Louis School is a traditional English-medium school, supported by a vibrant and quality teaching team and resources available. We do endeavor to offer a favorable language learning ambience for our students.

語言政策

為學生提供優良學習環境是聖類斯中學的辦學宗旨。

在二零一零至二零一一學年，本校中二至中七同學不受微調教學語言影響；至於中一級同學仍以英文學習及考試，只有一班同學需以較長時間適應英語學習環境，這一班同學將以中文學習歷史及地理，但他們仍以英文學習數學及綜合科學。為了提升同學的英語能力，該班同學的英語科將以小組形式上課，由兩位英文科老師任教；校方並在週末開設英語增潤課程，幫助他們建立中四核心科目——通識教育的學習基礎，以銜接中四本校以英語學習的通識教育科。

總括來說，聖類斯中學是一所傳統的英文中學，師資與學校配套俱能為學生提供一個優良的語言學習環境。



Secondary One Class structure and Medium of Instruction (2010 – 2011)

Subject		1A	1B	1C	1D	1E
Religious Studies	宗教	C			C	
Chinese Language	中國語文	C			C	
Chinese History	中國歷史	C			C	
Putonghua	普通話	C			C	
English Language	英國語文	E (Group A)				
		E (Group B)				E
		<i>English enhancement course on Saturdays</i>				
Dramatic English	戲劇英語	E			E	
English Oral	說話(英語)	E			E	
Mathematics	數學	E			E	
Integrated Science	綜合科學	E			E	
Geography	地理	C			E	
History	歷史	C			E	
Computer Literacy	電腦認知					
Visual Arts	視覺藝術					
Music	音樂	C			E	
Physical Education	體育					
General Education	博雅教育			-		
Reading	閱讀			-		

Remarks (註)

E English as medium of instruction (以英文為教學語言)

C Chinese as medium of instruction (以中文為教學語言)



Analysis of the School's 2009 HKCEE Results

Percentage of Levels Awarded Level 2 or above

Subject	St. Louis School	Territory
Chinese Language	90.9	71.6
English Language	100	66.9

Percentage of Grades Awarded E or above

Subject	St. Louis School	Territory
Additional Mathematics	90.3	86.1
Biology	89.5	82.4
Chemistry	90.8	81.1
Chinese History	59.1	67.2
Commerce	84.4	57.3
Computer and Information Technology	100	70.8
Economics	91.5	72.4
Integrated Humanities	73.9	61.8
Mathematics	97.9	72.7
Physics	94.7	77.7
Principles of Accounts	82.6	72.4
Religious Studies	68.3	71.9
Visual Arts	100	80

Facts

No. of candidates entered:	171
% of candidates with 3E or above: excluding Chinese and English	91.4%
Total No. of A:	58 (5.1 %)
Total No. of A to C:	425 (37.2%)
Total No. of A to E:	997 (87.2%)
Total No. of 5*:	10 (2.7 %)
Total No. of 5* to 4:	127 (34.0%)
Total No. of 5* to 2:	357 (95.5%)
The most outstanding student:	5D Wong Wai Keung (6 A/5*, 1 B/5)



Analysis of the School's 2009 HKAL Results

Percentage of Grades Awarded E or above

Subject	St. Louis School	Territory
Applied Mathematics	100	84.0
Biology	78.9	73.3
Chemistry	87.2	74.3
Chinese Language & Culture	94.8	92.7
Computer Applications	100	79.5
Economics	91.7	76.4
Mathematics & Statistics	78.9	74.8
Physics	84.2	74.0
Principles of Accounts	100	73.6
Pure Mathematics	95.8	74.0
Use of English	98.3	71.5

Facts

No. of Candidates entered:	58	
No. of A (A-level):	8	(5.3%)
No. of A to C (A-level):	59	(39.3%)
No. of A to E (A-level):	133	(88.7%)
No. of A (AS-level):	4	(2.7%)
No. of A to C (AS-level):	35	(24.0%)
No. of A to E (AS-level):	138	(94.5%)
Total no. of A:	12	(4.1%)
Total no. of A to C:	94	(31.8%)
Total no. of A to E:	271	(91.6%)
The most outstanding student:	7A Chu Tsz Fung (3A,1C)	

Enrolled in local universities:

HKU	CUHK	HKUST	Poly U	City U
10	4	10	6	1

BU	LU	HKIED	HKSJU	Open U
1	0	0	2	0

