

St. Louis School



2017-18 Internal Test and Exam Syllabus (Term Test)

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Subject: English Language**Syllabus****S1 General English I**

1. Tenses: simple present/ simple past/ present continuous (Grammar Book Chapters 1, 2, 3)
2. Question Words (Grammar Book Chapter 6)
3. To-infinitives and gerunds (Grammar Book Chapter 9)
4. Pronouns (Grammar Book Chapters 13, 14 and 15)
5. Articles: *a*, *and* and *the* (Grammar Book Chapter 16)
6. This, that and there + be (Grammar Book Chapter 17)
7. Prepositions (Grammar Book Chapters 21, 22)
8. Connectives (Grammar Book Chapter 23 and Longman Edge Unit 8, page 76)
9. Negative and Interrogative
10. Proofreading
11. Cloze Passage
12. Parts of Speech 2

Noun	Verb	Adjective	Adverb
interest	interest	interested/interesting	interestedly/ interestingly
excitement	excite	excited / exciting	excitedly / excitingly
care	care	careful/ careless	carefully/ carelessly
love	love	lovely/ lovable	-/ lovably
help	help	helpful/ helpless	helpfully/ helplessly
life	live	lively	livelily
safe	save	safe	safely
hunger	/	hungry	hungrily
thirst	/	thirsty	thirstily
warmth	warm	warm	warmly
truth	true	true	truly

Vocabulary**Vocabulary from New Junior Thematic Anthology Unit 8**

miniature(s)	culture	foodie	eateries	scrumptious
delicacies	realistic	detail	come across	proportion

Vocabulary from New Junior Thematic Anthology Unit 13

selfie(s)	daredevil(s)	social media platform(s)	extreme
capture	skyscraper(s)	dozen(s) of	impressive

Vocabulary from Longman Elect Textbook – Fun and games (Unit 7)

collection	discovery	generation	computer game console(s)
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Vocabulary from Longman Elect Textbook – Connected (Unit 8)

netizens	desktop computer(s)	tablet(s)	on the lookout for	delicious-looking
freak(s) out	depend on	download	features	face-swapping

S1 General English II (Part I)

Identify the techniques use in the letters to the editor TBL p.11-13, 18

S1: Term Test: Language Arts Syllabus

Students refer to all the worksheets in their English Language Arts files and notes taken in their notebooks.

Topics covered:

A: Poetry and key features of poetry & skills needed (From Term 1)

why write poetry	poet/author/writer / anonymous writer	title	stanza(s)	setting
character(s)	use of lines	types of poetry	literary devices: rhyme, simile, onomatopoeia	meaning of vocabulary
themes	understanding message/meaning of a poem	giving 'evidence'/ examples/reasons to support answer	reading for meaning	

B: Songs and key features of songs & skills needed

(Refer to worksheets on Songs Roar & Everything at once.)

why write songs	lyrics/verse/chorus	literary devices: rhyme, simile, onomatopoeia, repetition	vocabulary and meaning/reading for meaning
Idioms - Bite my tongue - Rock the boat - Hold someone down		literary devices: rhyme, simile, onomatopoeia	

C: Short film, *The Present*, & Elements/Features of short stories

(<https://www.youtube.com/watch?v=WjqiU5FgsYc>)

characters	setting	plot & events	conflict	theme
type of film (genre): animation	adjectives to describe characters	climax (most exciting part of story)	twist (an unexpected event)	ending/resolution

Key skill needed overall: Ability to support your opinion/viewpoint with evidence/examples/reasons

Dictation

Passage 1	TBL: Critical Literacy	From Page 15	I am writing in response to ...	To: Page 15	...sustain our relationships
Passage 2	Longman	From:	I found out	To:	... it's hard to

	Unit 7	Page 50	some...	Page 51	stop!
Passage 3	Longman Unit 8	From: Page 70	I'm always on the lookout for...	To: Page 71	... depends on my mood!

S2 General English I**Grammar items:**

1. Tenses (Grammar Book Unit 1-3)
2. The passive (Grammar Book Unit 7)
3. Participle Adjectives (Grammar Book Unit 14)
4. Comparison of Adjectives (Grammar Book Unit 21)
5. Connectives of time (Please refer to handouts)

After	Before	After that	Before that	meanwhile
Eventually	Finally	then	later	

6. Connecting ideas between sentences (Please refer to handouts)

i. Making comparison

Likewise	Similarly	Nevertheless	On the contrary
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ii. Adding additional information

Furthermore	In addition	Moreover
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iii. Discussing causes and effects

As a result	Consequently	Therefore
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iv. Making generalisation

In short	In conclusion	To summarise
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Vocabulary:**Thematic Anthology Units 5 & 14**

treats	vet	adorable	shoot	grooming
techniques	unique	custom	foreigner	native

“Fashion- Why it's so important to teens”

teenage	independence	individual	opportunity
teased	bullied	fashion icon	rebellion
influenced	group identity		

Fast Fashion TBL P.2 – “*What is Fast Fashion?*”

affordable	take it for granted	consumer	toxic dyes
unethical labour	serious consequences	overconsumption	pregnancy

Fast Fashion TBL P.8 – “*Unethical Production*”.

sweatshop	employee(s)	undergo	verbal abuse
physical abuse	child labour	immigrant	

Longman English Edge JS 2B (Simplified reading texts Unit 6)

confident	lifeless	acne
greasy	appearance	skincare
bacteria	fashion trends	regularly

Other topics

1. Open cloze
2. Proofreading
3. Preposition
4. The use of WH- words (Forming questions)

S2: Term Test: Language Arts Syllabus: 2018-19

Students refer to all the worksheets in their English Language Arts files and notes taken in their notebooks.

Topics covered:

A: Poetry and key features of poetry & skills needed

why write poetry	poet/author/writer/ anonymous writer	title	stanza(s)	setting
character(s)	use of lines	types of poetry	literary devices: rhyme, simile, onomatopoeia, alliteration	meaning of vocabulary
themes	understanding message/meaning of a poem	giving ‘evidence’/ examples/reasons to support answer		

B: Songs and key features of songs & skills needed /How songs tell a story

(Reference: Michael Jackson: *Thriller* & *See C* below for Elements/Features of short stories)

lyrics/verse/chorus	literary devices: rhyme, simile, onomatopoeia, alliteration, repetition	use of idioms/common sayings	vocabulary and meaning/ reading for meaning
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C: TV programme: X-Files & Elements/Features of TV programme story lines

character(s)/describing the character & their	setting	plot & events	climax (most exciting part)	twist (something
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roles				unexpected)
theme/message	central conflict	soundtrack		

D: Types of TV programmes/films

mystery	horror	thriller/suspense	fantasy	comedy
documentary	adventure	animation/cartoon	drama	crime
science fiction	romance	action		

Key skill needed overall: Ability to support your opinion/viewpoint with evidence/examples/reasons

Dictation

Passage 1	Simplified text of Unit 6 Page 22-23 <i>Simple steps to Looking good</i>
Passage 2	CR&W Module: Fashion II Page 2 <i>What is Fast Fashion?</i>
Passage 3 & 4	Junior Thematic Anthology <i>Unit 5 : Pet professionals</i> <i>Unit 15 : Explore Japan</i>
Passage 5	Simplified text of Unit 8 <i>Incredible life, Incredible mind</i>

S3 General English I

- Grammar Book Units 1-4, 16, 18, 19, 20
- Grammar items from Longman Edge **3A** 70-71, 74, 51-52
- Grammar items from Longman Edge **3B** P. 30-33,
- Passages of Longman Edge 3B Unit 6
Text 1 'Gene Editing-how will we use this amazing scientific breakthrough?'
Text 2 'The next level'
- Passage from Longman Edge 3A Unit 4 Text 2 'A home away from home'
- Passages from Longman Edge 3A Unit 3
Text 1 P. 42 only 'Ahead of their time'
Text 2 P. 46-47 'Students get a handle on health'

Vocabulary Items

- Longman Edge 3B Unit 6
Text 1 'Gene Editing-how will we use this amazing scientific breakthrough?'

science and technology	bacterial infection	gene editing	genetically modified crops	geneticist	researcher	scientific breakthrough	solar energy	destruction	disease-free	dispute	announce	poisonous	mouth-watering
investigate	institute	technique											

Text 2 'The next level'

Adverbs of adverbial phrases of manner

accidentally	mysteriously	wearily
haltingly	in delight	angrily

Reporting verbs

murmur	sigh	beam
reply	explain	shout

Other vocabulary

blink	discard	leap up
gifted	run out (phrasal verb)	villain
expert	interrupt	evil force

2. Longman Edge Unit 4 Text 2 'A home away from home'

gigantic	merged into	low-lying	overpopulation	Challenge
Self-sufficient	Spectacular view	Generate	Residents	Virtual

3. Longman Edge 3A Unit 3

Text 1 P. 42 only 'Ahead of their time'

Text 2 P. 46-47 'Students get a handle on health'

innovator prolific infectious disease timely invention respectively effective energy-efficient
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Other topics:

1. Prepositions
2. Asking questions
3. Open cloze
4. Proofreading

Dictation

Passage 1	Longman Edge 3B Unit 6 Text 1(P. 22-23) Lines 23-45 Gene Editing-how will we use this amazing scientific breakthrough?
Passage 2	Longman Edge 3B Unit 6 Text 2(P. 26-27) Lines 15-51 The next level
Passage 3	Longman Edge 3A Unit 4 Text 2(P. 66-67) Lines 8-26 A home away from home
Passage 4	Longman Edge 3A Unit 3 Text 1(P. 42 only) Ahead of their time
Passage 5	Longman Edge 3A Unit 3 Text 2(P. 46-47) Students get a handle on health

S4 All papers are modelled after those of HKDSE.**S5 All papers are modelled after those of HKDSE.**

Subject: Chinese Language

Syllabus

S1	<p>(一) 朗讀部分： 朗讀課文</p> <ol style="list-style-type: none"> 〈餞別〉(單元一) 〈瑣憶〉(單元二) 〈母親的臉〉(單元三) 〈午夜飯〉(單元三) <p>■ 限時一分鐘。</p> <p>(二) 短講部分：</p> <p>■ 演說時間為一分半鐘。</p> <p>■ 考生於考試前一星期將獲發所有短講題目(共六題，時事題及生活題各三)。</p> <p>■ 考試當日，考生在備試室內將獲發其中一道試題。</p> <p><u>考試程序</u></p> <ol style="list-style-type: none"> 考生須依時間表所示，準時抵達備試室報到。考生若遲到(遲於報到時間)，將不獲安排測驗(不會調組或安排補考)。 考生須先考甲部朗讀課文，再考乙部個人短講。 考生須於備試室內準備說話能力考核，限時八分鐘。準備期間，考生不得與人交談，但可在試題紙上寫下要點。時限屆滿，考生依指示前往考室應考。考生進入考室後，面向主考老師站立，待老師示意，考生便可開始朗讀課文，須於一分鐘內完成。考生完成朗讀後，待主考老師示意，才可開始乙部個人短講，須於一分三十秒內完成。
S2	<p>形式：小組討論(5人一組，準備時間5分鐘，討論時間10分鐘。)</p> <p>內容：表達意見及協商題目各三，學生於測驗前一星期獲發試題準備。</p>
S3	<p>範圍</p> <ol style="list-style-type: none"> 個人短講(TSA模式) 小組討論(TSA模式) <p>形式</p> <ol style="list-style-type: none"> 個人短講：準備時間5分鐘；短講時間2分鐘。 小組討論：5人一組。準備時間5分鐘；討論時間10分鐘。 小組討論試題會於測驗前公布，考試時隨機抽題考核。
S4	<p>小組討論(文憑試形式)</p>
S5	<p>小組討論(文憑試形式)</p>

Subject:Mathematics

Syllabus	
S1	Book 1A: Chapters 4 & 7 Book 1B: Chapters 8 & 9
S2	Book 2A: Chapter 5 Book 2B: Chapters 7, 8(8.3, 8.4) & 9
S3	Book 3A: Chapters 5(5.5) & 6 Book 3B: Chapters 7 & 8
S4	Book 4A: Chapter 5 Book 4B: Chapters 6 & 7
S5	Book 5A: Chapters 5 & 6 Book 5B: Chapters 7, 8 & 9

Syllabus		
S4	M1	Book M1A: Chapters 0 & 1
	M2	Book M2A: Chapters 0, 1, 2 & 3
S5	M1	Book M1A: Chapters 5, 6 & 7
	M2	Book M2A: Chapters 4 & 5

Subject: Liberal Studies**Syllabus**

S4 單元五 公共衛生
題型：數據分析、漫畫詮釋、原因、因素、影響、困難、社會問題、挑戰、角色、考慮因素、多大程度、成效

Module 5 Public Health

Question types: Data analysis, Cartoon interpretation, Reasons, Factors, Impacts, Difficulties, Social Problems, Challenges, Role, Factors to be considered, To what extent, Effectiveness

S5 單元一 個人成長與人際關係
單元二 今日香港
題型：數據分析、漫畫詮釋、原因、因素、影響、困難、社會問題、挑戰、角色、考慮因素、建議、關注點、價值觀、你同意嗎、多大程度、持分者衝突、比較

Module 1 Personal Growth and Interpersonal Relationship**Module 2 Hong Kong Today**

Question types: Data analysis, Cartoon interpretation, Reasons, Factors, Impacts, Difficulties, Social Problems, Challenges, Role, Factors to be considered, Suggestion, Concerns, Values, Do you agree, To what extent, Stakeholders conflict, Comparison

Subject: Physics**Syllabus**

S3	17. Reflection of Light 18. Refraction of Light 19. Lenses 1. Temperature and Heat Transfer 2. Heat Capacity
S4	5. Motion 6. Force 7. More about Force 8. Work, Energy and Power 9. Momentum 10. Projectile Motion 11. Uniform Circular Motion 12. Gravitation
S5	Electricity and Magnetism Wave Motion

Subject: Chemistry**Syllabus**

S3	<p>(Refer to the notes distributed)</p> <p>Unit 1 – Laboratory Safety & Hazardous Warning Labels Unit 2 – Common Apparatus <i>(especially those are related to the set-up in Chapter Ocean)</i> Unit 3 – Atomic Structure</p> <p>Unit 4 – Periodic Table Chapter 2 The atmosphere Chapter 3 The ocean</p>
S4	<p>Chapter 12 Reacting masses Chapter 14 Introduction to acids and alkalis Chapter 15 Concentration of solutions Chapter 16 Indicators and pH Chapter 17 Strength of acids and alkalis Chapter 18 Salts and neutralization Chapter 19 Volumetric analysis involving acids and alkalis (P. 5, P. 20 – 30)</p>
S5	<p>Chapter 32 Electrolysis Chapter 33 Energy changes in chemical reactions Chapter 34 Standard Enthalpy changes of reactions Chapter 35 Hess's Law Chapter 36 Rate of chemical reaction Chapter 37 Factors affecting rate of reaction Chapter 38 Molar Volume of gases at room temperature and pressure (r.t.p.)</p>

Subject: Biology

Syllabus

S3	Ch.1,2,5,6 (P.3-P.25)
S4	Ch. 9-12
S5	Ch. 22-26

Subject: Integrated Science**Syllabus**

S1	Book 1A: Unit 3 (P. 136 – 178) Book 1B: Unit 4 (P. 2 – 57)
S2	Book 2A Unit 8 (P. 96 – 208) Book 2B Unit 10 (P. 94 – 173)

Subject: Economics

Syllabus

S4	Book 1 Ch.1-4 and Book 2 (All)
S5	Book 3 Ch.17-18 and Book 5 Ch.1-2

Subject: BAFS

Syllabus

S4	Introduction to Accounting Ch.1-6 (mainly about Journal Entries, T-accounts, Income Statement and Statement of Financial Position)
S5	Financial Accounting 1 Financial Accounting 2 (up to Ch.13 Partnership Dissolution)

Subject:Chinese History**Syllabus**

S1	<ul style="list-style-type: none"> ● 統一的措施 ● 秦的驟亡 ● 西漢初年的政局 ● 中央集權的重整 ● 西漢國力的擴張 ● 西漢國力的衰弛
S2	<ul style="list-style-type: none"> ● 北宋積弱與變法 ● 南宋的偏安 ● 元代的高壓政策
S3	<ul style="list-style-type: none"> ● 維新運動 ● 義和團與八國聯軍入侵 ● 晚清立憲運動 ● 孫中山與清末革命運動 ● 辛亥革命與中華民國成立 ● 二次革命與袁世凱稱帝
S4	<ul style="list-style-type: none"> ● 隋唐治世 ● 安史之亂與唐代衰亡 ● 宋代的中央集權
S5	<ul style="list-style-type: none"> ● 民初政局 ● 國共分合 ● 抗日戰爭 ● 國共和談與內戰 ● 社會主義建設 ● 文化大革命

Subject: History

Syllabus	
S1	Introduction to History Studies Textbook 1A p. 2-39 Workbook 1A p. 2-13
S2	1. Development of the Renaissance <ul style="list-style-type: none"> ● Textbook: P.12-36 ● Vocabulary Quiz: 5-6 ● W.S. and notes 2. The Age of Revolution <ul style="list-style-type: none"> ● Textbook: P.46-53 ● Vocabulary Quiz: 7 ● W.S. and notes
S3	World War Two <ul style="list-style-type: none"> ● Textbook (P.48-85) ● Notes (P.27-44) ● Any other supplementary worksheets

Subject: Geography**Syllabus**

S1	● Book 3 (Ch. 3.1-3.4) Food problems
S2	● Book C2 (Ch. 1-5) Living with natural hazards ● Book 4 (Ch. 4.1 – 4.3) Trouble with water
S3	● Book 2 (Ch. 2.1 – 2.5) Scramble for energy ● Book 10 (Ch. 10.1-10.5) Taming the sand

Subject: Religious Studies

Syllabus	
S1	nil
S2	nil
S3	nil

Subject: Ethics and Religious Studies

Syllabus	
S4	Unit 3 Unit 4 Unit 5
S5	Unit 5

Subject: Computer Subjects**Syllabus**

S1	Programming in STEM mBlock Textbook (Chapter 1 to 3) & mBot programming workbook (Lesson 1 to 6)
S2	Programming in STEM mBlock Textbook (Chapter 1 to 4) & mBot programming workbook (Lesson 1 to 7)
S3	Programming in STEM mBlock Textbook (Chapter 1 to 6) & mBot programming workbook (Lesson 1 to 9) & App Development App Inventor 2 Textbook (Chapter 1 to 3)
S4	Programming, Elective A Book 1 (Chapter 1 to Chapter 7)
S5	Elective D Book 1 Programming (Chapter 1 to Chapter 15)