### Purpose:
In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<table>
<thead>
<tr>
<th>Homework Description (e.g. assignment, project, quiz…)</th>
<th>Frequency</th>
<th>Intended Outcomes</th>
</tr>
</thead>
</table>
| 1. Chapter-based notes                                 | Once or twice a cycle | Apart from knowledge learnt in textbooks, students are expected to learn:  
1. Additional facts and knowledge in related topics of History  
2. Self-learning and revision skills  
3. Related vocabularies  
4. Essential answering skills for data-response questions and essay-type questions |
| 2. Workbook                                             | Once or twice a cycle | Apart from knowledge learnt in textbooks, students are expected to learn:  
5. Reinforcement of historical knowledge in related topics  
6. Self-learning and revision skills  
7. Applying relevant historical terms to different question types  
8. Essential answering skills for data-response questions and essay-type questions |
### 3. Vocabulary training

[Reading aloud some historical terms following the lead of subject teachers or native speakers (glossary from publishers’ CD Rom)

Students should jot down all historical terms and their meaning (on the column of keywords) on their notebook for revision.]

| Once or twice a cycle | Students can be catered for by reinforcement of pronunciation and spelling of subject keywords. |

### 4. S2 and S3 history project

(Encourage students to read extensively and collect information from different sources. Help students to apply their critical thinking skills and abilities to see, analyze, integrate and apply knowledge and information for decision making by having more group discussion in class.)

| Once an academic year | Students can be catered for by letting them explore their own research domain and topic. They are expected to come up with some ideas and in-depth analysis within the syllabus. They are provided an outlet to explore their interests thus boosting their learning motivation and capacities. |