

Circular No. 192 (22-23)

4<sup>th</sup> February, 2023

Dear Parents/Guardians,

#### Re: Collecting Parents' Views about St. Louis School

We are conducting a survey to collect your views on the major aspects of our school work. Your views will be very valuable for our school to plan for our future improvement and development.

Kindly complete the online survey <u>during 4 to 28 Feb 2023</u>. The survey is entirely confidential and anonymous. For more information, please refer to the instructions at the end of this letter. Further enquiry can be directed to Mr. TAM Ka Lok at 2546 0117. Thank you for your support.

Yours faithfully, Mr. TAM Ka Lok (for Principal)



## **聖類斯中學** 通告第 192 號 (22-23)

各位家長/監護人:

## 收集家長對學校工作的意見

本校現進行問卷調查,收集家長對學校工作的意見。台端的意見對本校持續改善和未來發展至為重要。

請台端於二零二三年二月四日至二零二三年二月二十八日期間,登入學校網頁填寫一份由教育局設計的「家長持份者問卷」。問卷採不記名方式,所得資料亦絕對保密。填寫問卷的步驟,詳見通告附件。如有查詢,歡迎致電 2546 0117 聯絡譚家樂老師。在此謹表謝意。

校長 易浩權博士 (譚家樂老師代行)

二零二三年二月四日

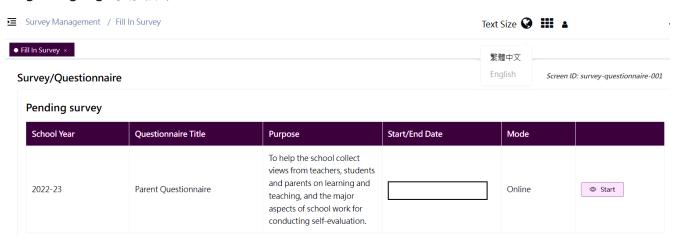
# **Instructions**

#### Part A. Login 登入

- 1. Visit the school website and select "Stakeholder Survey 2022-23" or http://esda.stlouis.edu.hk/school/#/login 瀏覽學校網站 https://www.stlouis.edu.hk 並點選「持分者問卷調查2022-23」或前往 http://esda.stlouis.edu.hk/school/#/login
- 2. Enter your Username and Password to login 請輸入用戶名稱及密碼登入「學校發展與問責」 數據電子平台:
- a. If your son's 5-digit School Registration Number (as shown in his Student Identity Card) is 12345, then your username is ps12345. 如貴子弟學生證上五位數字的學生註冊編號為12345,則家長用戶名稱為 ps12345。
- b. If your son's HKID number is Y123456(7), then your password is Y123\_y123. 如貴子弟的香港身份證號碼是 Y123456(7),則用戶密碼為 Y123\_y123。
- c. Click "login". 按「登入」。



- 3. After the completion of the questionnaire, press "save" and then "logout" to quit. 完成問卷 後,按「儲存」,然後按「登出」離開。
- 4. Change language 變更語言



In the "Languages" section, click the "English".

在「語言」部分,按一下「繁體中文」。

**Part B.** You may visit the following website to get more information about the survey.

參考資料: 學校教育質素保證

https://www.edb.gov.hk/tc/sch-admin/sch-quality-assurance/performance-indicators/shs/index.html