



聖類斯

ST.
LOUIS
SCHOOL

PROSPECTUS

*"Every child is valued
in a Salesian's school,
as he is brought in by
Mother Mary, Help of
Christians."*



Contents

About Us

| | |
|--------------------------------|----|
| Mission Statement & Our Values | 1 |
| History | 3 |
| Sponsoring Body | 5 |
| Message from the Principal | 7 |
| Preventive System | 9 |
| Historic Campus | 11 |

Learning & Teaching **13**

| | |
|--------------------------------|----|
| The Curriculum | 15 |
| Teaching Staff Information | 17 |
| Recent S6 JUPAS & SNDAS Offers | 18 |
| English Learning Environment | 19 |

Campus Life **21**

| | |
|------------------------------|----|
| Our Student-led Activities | 23 |
| Physical Development | 29 |
| Aesthetic Development | 31 |
| Unique Learning Experience | 33 |
| Scholarships & Opportunities | 35 |
| Our Network | 37 |

Admission **39**

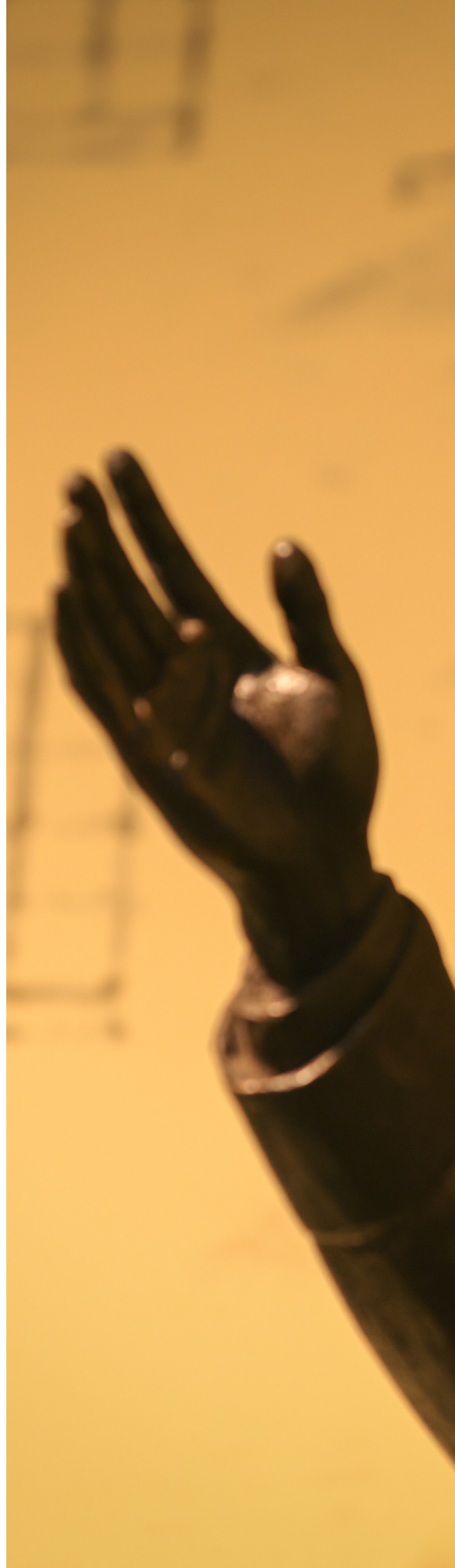
Mission Statement

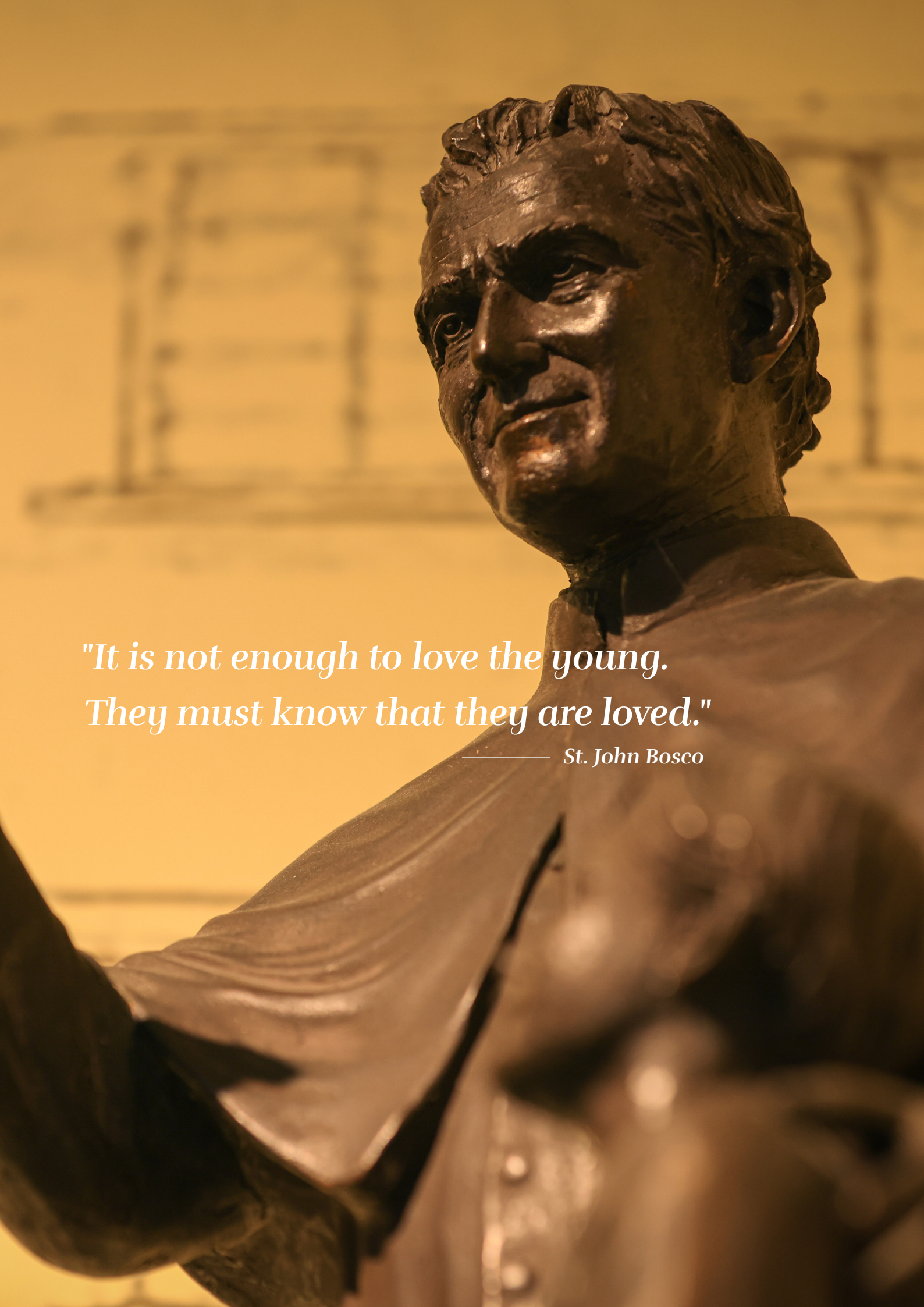
St. Louis School is run by the Society of St. Francis de Sales, which is a worldwide order of Priests and Brothers that aims at educating the young. We emphasise the cultivation of moral values, religion and compassion so that students can develop in a familial atmosphere of freedom and trust.

Our Values

We adhere to the following values when practising our mission:

1. educate young people with St. John Bosco's Preventive System of "Reason, Religion, and Loving Kindness";
2. live out a family spirit and accompany young people often;
3. lead young people to Christ and help them understand the good news of the gospel;
4. cultivate young people to respond to the call of God and undertake the mission;
5. share responsibilities with other school partners.





*"It is not enough to love the young.
They must know that they are loved."*

————— St. John Bosco





History

St. Louis School, initially known as the West Point Reformatory, was founded by Fathers of the Catholic Mission in 1864. It was taken over by the De La Salle Brothers in 1875, the Maryknoll Fathers in 1921 and the Salesian Fathers in 1927, who are now in charge. At that juncture, it was renamed St. Louis Industrial School. Its name derives from St. Aloysius (Latinisation of the name Louis), whom the fathers chose as the school's patron saint.

1935 saw the opening of the Aberdeen Trade School to which the carpentry, shoe-making, tailoring and mechanical engineering departments were transferred, whereas the printing department continued to operate in St. Louis. A new building was erected in 1936 making it possible to open the middle school.

In 1940, our house of studies at Island Road, Shau Kei Wan, had to close down and it became a branch primary school of St. Louis. At the end of the war, it reopened, but in its own right as Salesian School. In 1953, with the printing department was transferred to Tang King Po School, St. Louis School ceased to be a trade and technical school and became an Anglo-Chinese grammar school.

After more than 95 years of transformation, St. Louis is grown into a secondary school with a strong team of committed teachers, state-of-art facilities and benevolent graduates.





*Rev. Fr. Matthew
Chan Hung Kee, S.D.B.*

B.A. (Hons), B.T. (Hons), M.Ed., Ed.D. (Hons)

School Supervisor

Chairman of Incorporated Management Committee (IMC)



Sponsoring Body

Salesians of Don Bosco

The Salesians of Don Bosco (SDB), officially known as the Society of Saint Francis de Sales, are recognised in the Church as a clerical religious institute of pontifical right, dedicated to apostolic works. The SDB is a male religious congregation dedicated to apostolic and missionary activity and to the many works that Christian charity has given rise to, but above all at the service of young people, especially the poorest and most abandoned.

Founded by St. John Bosco (popularly known as Don Bosco), a nineteenth-century Italian educator, the SDB is present in 133 countries.

In 1927, St. Louis School became the first school that the SDB took over in Hong Kong.



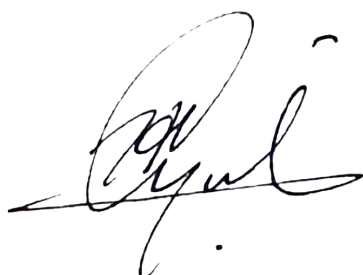
Message from the Principal

Welcome to St. Louis School; a happy, energetic, gracious place, where boys positively thrive.

At St. Louis, we tailor-make our curriculum so as to provide an education of the highest quality befitting the needs of growing boys. What makes us outstanding is our well-established tradition, one built upon the collaborative efforts of the Salesians, staff and students in leading a vibrant school in the Central and Western District for more than 95 years. This tradition shapes the deeply rooted positive, supportive and fraternal ethos here, which cannot be replicated elsewhere.

The shared Vision, Mission, and Christian Values that we hold, by being a Catholic school as well as a Salesian school, make the education here a success. We put into practice the legacy of St. John Bosco here, that is, the Preventive System. To make the Preventive System effective and impactful, we rely on Salesian fathers and brothers, managers, teachers, non-teaching staff, students as well as old boys and parents. Holding the shared beliefs in education means we walk a united path. We accompany young people so they can, one day, fully experience human and Catholic values in communion with God and with others.

We seek to infuse this refreshed Aloysian spirit among young people in the new age while heading towards our centenary celebration. You are most welcome to join us in this venture and continue on this journey together.



Yick Ho Kuen

BSc, PGDE, M.Ed., M.A., Ed.D.

Principal





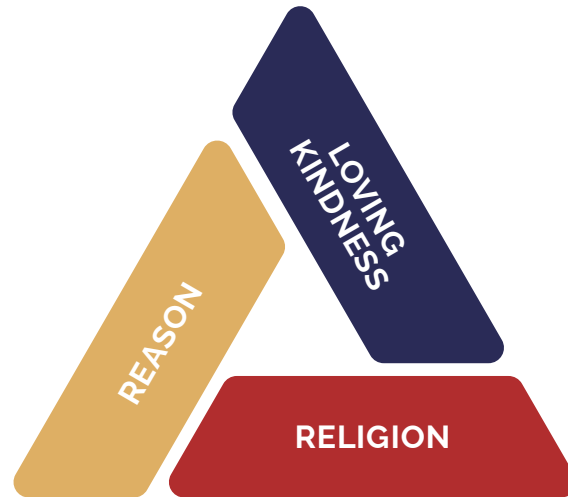
*"Remember that education
is a matter of the heart."*

————— St. John Bosco



Preventive System

Embracing the three core elements – “Reason, Religion and Loving Kindness” has been the guiding principle that underpins the pastoral mission of our school.



Reason

The ideal characteristics of a true educator are rationality and sensibility. By reasoning with students as to why certain rules are enforced, it will encourage them to observe these rules willingly. This kind of reasoning is in alignment with the value “Freedom and Self-discipline” which we advocate in school.

Religion

We provide students with an opportunity to come to terms with religion, placing stress on spiritual development as well as moral, intellectual, physical, communal and aesthetic growth. Through self-reflection, we encourage students to fend off temptations and develop noble characters without being over monitored.

Loving Kindness

St. Louis is considered the second home for most students, as evident in the fact that school gate is kept open most of the time and we strive for a harmonious teacher-student rapport. Don Bosco believes strongly in the need to create a joyful ambience on campus, emphasizing that educators should accompany our students as they grow.

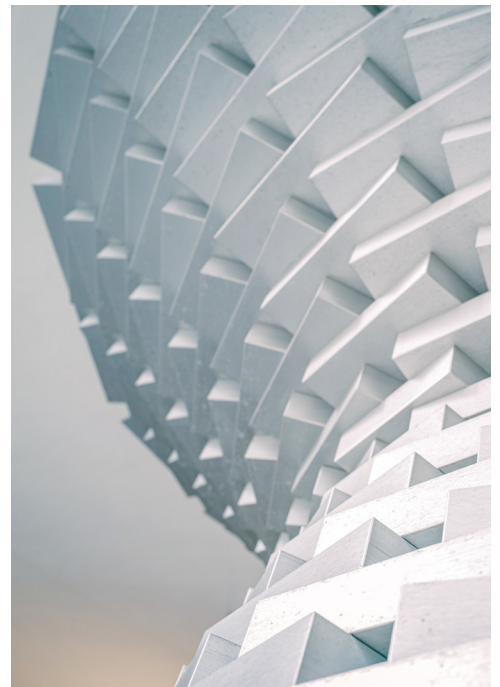


Historic Campus

St. Louis campus has stood at 179 Third Street since 1864. Our school consists of four wings: East, Central, West and North. The oldest one is the East Wing which was designed by Hazeland & Gonella. It was completed and erected at an angle of 45 degrees on the juncture of Third Street and Kwong Fung Lane in 1936. It still houses the school chapel, library, four science laboratories and several special rooms. In 2009, the East Wing was designated as a Grade II historic building in Hong Kong.

Our campus covers an area of 10,000 m², including a football pitch with a stand that houses about 1,300 students, a basketball court, two tennis courts, a handball pitch, a covered playground and an indoor activity centre.

Recently, new facilities like the gym room, the AI Laboratory and the Biology Museum have been opened to diversify students' learning experiences.



Learning & Teaching





VI
BC
(opp \angle s, cycl
quad)
(EP)
7
A P
B
9
A B C
100°
rest \angle , cy
quad)
(b) :
(cont'd)
 $\angle CDE$
 $= \angle ADE$
rest
quad
 $= 74^\circ$

"Scientia et Pietas"
School Motto

The Curriculum



Adhering closely to the Preventive System propagated by St. John Bosco, the founder of the Salesian Congregation, St. Louis School strives for the nurturing of an open, participative and religious school atmosphere in which joy, trust, a sense of unity and self-discipline prevail. This atmosphere, aims at instilling into our students:

- humility and a quest for knowledge and virtue (Scientia et Pietas);
- nobility of character;
- politeness, being respectful to religion and decency;
- dedication to service.

Learning and Assessment Measures

1. Two examinations and one term test are conducted.
2. Continuous assessment is implemented.
3. Apart from Academic Report Card, a "Student Activity Report" is included to document and recognise students' non-academic achievements.

Junior Forms Curriculum

| Key Learning Area | Secondary 1-2 | Secondary 3 |
|---|--------------------|-------------|
| English Language Education | English Language | |
| Chinese Language Education | Chinese Language | |
| | Putonghua | |
| Mathematics Education | Mathematics | |
| Science Education | Integrated Science | Biology |
| | | Chemistry |
| | | Physics |
| Technology Education | Computer Literacy | |
| Personal, Social & Humanities Education | Chinese History | |
| | Geography | |
| | History | |
| | Life and Society | |
| Arts and Physical Education | Music | |
| | Visual Arts | |
| | Physical Education | |
| Religious Education | Religious Studies | |
| Others | General Education | |

ENGLISH is adopted as the Medium of Instruction
(except Chinese Language, Chinese History, Putonghua, Religious Studies).

Junior Forms English Language

Classes A to D are streamed for English according to the results of the HKAT or school exams which are administered to all junior level students. All classes have the opportunity of being taught English Language Arts (ELA) by a native-speaker.

Junior Forms Chinese Language

Classes A to D are streamed into 6 groups according to the results of the HKAT or school exams which are administered to all junior level students.



Senior Forms Curriculum

| Key Learning Area | Secondary 4-6 |
|---|--|
| DSE Core Subjects | |
| English Language Education | English Language |
| Chinese Language Education | Chinese Language |
| Mathematics Education | Mathematics: Compulsory Part |
| | Mathematics: Extended Modules (Optional, choose either one) <i>Module 1 (Calculus and Statistics) or Module 2 (Algebra & Calculus)</i> |
| Others | Citizenship and Social Development |
| DSE Elective Subjects (Choose any 2 or 3) | |
| Science Education | Biology |
| | Chemistry |
| | Physics |
| Technology Education | Business, Accounting and Financial Studies |
| | Information and Communication Technology |
| Personal, Social & Humanities Education | Chinese History |
| | Economics |
| | Geography |
| Arts and Physical Education | Visual Arts |
| Religious Education | Ethics and Religious Studies |
| Other Learning Experiences | |
| Values Education, Community Service, Career-related Experiences, Aesthetic Development and Physical Development Applied Learning courses are offered as electives | |

Teaching Staff Information

| Qualifications and Professional Training Obtained | |
|---|-----|
| Teacher's Certificate / Diploma in Education | 92% |
| Bachelor Degree | 98% |
| Master / Doctorate Degree or above | 49% |
| Special Education Training | 45% |
| Years of Teaching Experience | |
| 0-4 years | 23% |
| 5-9 years | 17% |
| 10 years or above | 60% |

Recent S6 JUPAS & SNDAS Offers

The following information shows some of the highly competitive programmes our S6 graduates are admitted to:

The University of Hong Kong

- Bachelor of Chinese Medicine
- Bachelor of Nursing
- Bachelor of Arts in Architectural Studies
- Bachelor of Arts in Urban Studies
- Bachelor of Biomedical Sciences
- Bachelor of Science
- Bachelor of Science in Actuarial Science
- Bachelor of Science in Bioinformatics
- Bachelor of Engineering
- Bachelor of Business Administration /
Bachelor of Business Administration in
Accounting and Finance
- Bachelor of Economics
- Bachelor of Economics and Finance
- Bachelor of Social Sciences
- Bachelor of Arts and Bachelor of Education in
Language Education - Chinese (double degree)
- Bachelor of Education and Bachelor of Science
(double degree)

The Chinese University of Hong Kong

- Medicine (MBChB) Programme
- Nursing
- Architectural Studies
- Mathematics and Mathematics Education
- Government and Public Administration
- Data Science and Policy Studies
- Engineering
- Enrichment Stream in Theoretical Physics
- Biomedical Engineering
- Financial Technology
- Science
- Social Work
- Economics
- Religious Studies

Hong Kong University of Science and Technology

- Biotechnology and Business
- BBA Marketing
- Business and Management
- Engineering
- Engineering with an Extended Major in
Artificial Intelligence
- Science (Group A)
- Science (Group B)

Hong Kong Polytechnic University

- BSc (Hons) in Physiotherapy
- BSc (Hons) in Radiography
- BSc (Hons) in Occupational Therapy
- BSc (Hons) in Biomedical Engineering
- BSc (Hons) in Nursing
- BEng (Hons) Scheme in Civil Engineering and
Sustainable Development



English Learning Environment



St. Louis School is a well-established Catholic boys' school with all subjects taught in the English-medium. To optimise our students' exposure to English Language, the school is committed to tapping additional resources so as to help students adapt to an all-round English Learning environment as newcomers. At St. Louis, beyond the formal curriculum, there are ample opportunities for students to use English on campus.

Activities, Competitions and English Support Measures

- Preliminary English Test (PET)
- Curriculum embedded English Language Arts lessons
- Inter-school Debating Competition
- Inter-school Drama Competitions (Improvised Speak Out-Act Up & Stories on Stage)
- Battle of the Books
- English Talent Festival
- Inter-class Choral Speaking Competition
- Inter-class Battle of the Brains
- Publishing of the School Yearbook and *Aloysians*, the school newspaper
- Joint School Oral Practice
- Weekly Wednesday News Channel



S1 Summer English Bridging Course

In order to enhance students' study skills and assist them to adapt to an English learning environment and to immerse themselves in the new school context, we provide a bridging programme for pre-S1 students every summer.

S1 English Enhancement Program – Drama Workshop and PET

This S1 English Enhancement Program aims at giving our S1 students a solid foundation, in terms of English Language proficiency, to study in an EMI context. To ensure a smooth transition from primary schooling to secondary EMI schooling, our school offers all S1 students a taste of English drama activities and supports them in sitting the Preliminary English Test (PET).



Campus Life

*"Run, jump, shout,
but do not sin."*

— St. John Bosco





Our Student-led Activities

Student-led extra-curricular activities are another highlight of our school. Being assisted by teachers, students are entitled to a high degree of autonomy when it comes to planning, organizing and holding different activities. As such, potential leaders with problem-solving skills, commitment and team spirit can be nurtured.



16th HK Group

Founded in 1940, the 16th Hong Kong Group has a long history and is still the oldest uniform organization in St. Louis School. This reputed vibrant scout group is made up of over 130 members, including the esteemed leader scout councillors, graduated and serving scout leaders, venture scouts, boy scouts and cub scouts.

Through regular meetings every Saturday afternoon and a myriad of activities like community services, hiking, water sports and wild camps, the Group accompanies and witnesses the growth of all the members. Our members set our sights that go beyond Hong Kong, such as the World Scout Jamboree every 4 years, enriching the life of our youth members and building their self-confidence.





Scout Activities

- Regular Scout Meetings
- Wild Camping
- Pioneering
- Footdrill
- Adventure Tasks
- Overseas Exchange Programme

Prefects' Association

Prefects' Association (PA) was founded in 1966. The mission of PA is to serve the fellow schoolmates and to act as a bridge between the school and students. PA is also responsible for carrying out the disciplinary work and organising large-scale activities. In recent years, the activities that PA organised include Student Forum, Fu Chi Shield Competition, "Prefects for Tomorrow" Training Camp, PA Talk, Joint-School S6 Oral Practice (English Language), 8-Day Gansu Exchange Programme (with China Care Fund), Brother's Talk (with SLOBA), Head Boy Election Forum, Thanksgiving Nite and Fitness Challenge.





Student Activity Association

The Student Activity Association (SAA) was established in 2006, and was formerly known as Independent Clubs Association (ICA) when it was first established in 1973. It aims at empowering clubs and houses and overseeing the implementation of all activities and inter-house competitions. Large-scale annual activities include Joint Club Exhibition, Christmas Celebration, Junior Training Programme (JTP), and Joint School Leadership Training Camp (LTC).

Clubs and Societies

Run by a group of autonomous senior form students, activity clubs covering academic, sports and interests fields are open to all students in school with an aim to develop interests and enrich life on campus.





United Houses

The five Houses (Lily, Rose, Shamrock, Thistle and Tulip) are named after five national flowers, representing the nationalities of our beloved fathers hailing from different countries of origin. All Houses have their own distinctive colour. Each student is assigned to one of the Houses. Senior form students take the initiative to be on the committee and organise activities for the juniors. They also encourage their house members to take part in various inter-house competitions. The House System provides opportunities to develop students' sense of sportsmanship, unity to their Houses, and sense of belonging to the school.



Lily House



Rose House



Shamrock House



Thistle House



Tulip House







Physical Development

Physical education centers around physical activities, helping students build motor and sports skills. Through co-curricular physical activities such as the Swimming Gala, Sports Days, school team training, and inter-house competitions, students may develop an interest in sports, engage regularly in physical activities, and lead an active and healthy lifestyle.

Our school runs 10 sports teams for students to participate in, including athletics, badminton, basketball, cycling, tennis, handball, hockey, soccer, swimming, and table tennis teams. Apart from using the football pitch and basketball court for physical activities, students can train in the school gym to develop physical fitness under the guidance of PE teachers. In 2022-23, we were proud to win the overall championship in Inter-School Football Competition Division Three (HK) with the effort of students and teachers.



Aesthetic Development

Arts

Arts education is an integral part of whole person development, enhancing students' imagination and creativity. In St. Louis, we teach different media in visual art lessons, including drawing, painting, ceramics, carving, photography and calligraphy.

Apart from the structured arts learning lessons, we also provide a variety of co-curricular activities related to the arts. For example, students can learn typesetting and photography by joining the *Aloysians* editorial board, as well as participating in arts exhibitions.

Music

Through performances with school teams such as the Junior and Senior Choir, Chamber Orchestra and various ensembles, students can develop musicianship and work towards the pursuit of beauty. The department also places an emphasis on the popular side of music with lessons on the drum set and lunchtime busking concerts.

Talent Time is the standout event of the year, a time for students to shine in the spotlight as they take to the stage to sing their hearts out competing to be named 'the star' of the night.





Unique Learning Experience



Overseas Learning Experiences

To offer students opportunities to explore the world and gain an understanding of different cultures, our school has been organising study tours in different domains such as study tour to an English-speaking country, Japan and various cities in China.

Study Tours organized in recent years:

- New Zealand English Study Tour
- Japan Environmental Science and Culture Study Tour
- 8-Day Gansu Exchange Programme





Cycling Excursion

Our student cyclists had the privilege to cycle in Taiwan. From their gleeful smiles, we can tell they were indulging themselves in the ambience and embracing the challenges to cycle beyond the cycling trails in Hong Kong.

Scholarships & Opportunities



Father Deane Achievement Award

Father Deane Achievement Award (FDAA) was established in 2008 to recognise and award students for their remarkable contributions in student activities, events and functions as well as outstanding personal achievements in inter- and intra-school competitions of sports, arts and science and in community work.



Sung Laboratory Young Scientist Internship Award

Sung Laboratory Young Scientist Internship Award was set up with an aim to broaden our students' horizon by offering them an exchange experience at the Sung Laboratory. After a stringent selection procedure, two to four Secondary 6 students are chosen every year to be the summer interns. Each of them receives a scholarship for their travelling expenses. At Sung Laboratory, the awardees have the opportunity to stay with many world-class biochemists and take part in groundbreaking research work.

Career-related Activities

At St. Louis School, the students are given opportunities to be well-equipped for the future by taking part in numerous career-related activities like Brothers' Talks, job-shadowing events, and internships co-organized by the Career and Life-Planning Team and SLOBA. With early exposure to jobs from different fields such as engineering, dentistry and business management, students can make better-informed decisions about their future careers. Such activities are especially popular among senior form students.

Activity Highlights & Job-Shadowing Partners

- Visit (Fire Services Department)
- Job-shadowing (dot 3D Factory)
- Job-shadowing (Dr. Chiu and Dr. Tang)
- Job-shadowing (The Prince Philip Dental Hospital)
- Job-shadowing (Zung Fu)
- Job-shadowing (Island Shangri-la Hong Kong)
- Job-shadowing (HAECO)
- Summer Internship (GeneHarbor)
- Summer Internship (DSE 畢業生大灣區實習計劃 2023)
- Brothers' Talk & Interview (SLOBA)
- Customs Yes (Customs & Excise Department)
- Elite Youngster Program



Our Network



St. Louis Old Boys' Association

Initiated by Father John Foster in 1961, St. Louis Old Boys' Association (SLOBA) was founded by a group of old boys to connect fellow alumni through activities. It evolves and serves as a bridge between our Alma Mater and younger brothers under the leadership of past presidents, fathers and principals. Currently there are over 6,000 SLOBA members worldwide.

Events to bridge our current students

- Brothers Talk – offer academic and career advice to senior students
- Job shadowing – a mentorship and internship scheme
- Table tennis invitation cup

Activities for fellow alumni

- Annual general meeting (AGM) and annual dinner
- Thanksgiving dinner





St. Louis School Parents-Teachers Association

Founded in 1993, Hong Kong St. Louis School Parents-Teachers Association maintains close contact with parents and the school through organising a range of activities and talks to support the well-being of our students, parents and teachers.

Co-organising Programmes and Activities

- Parent Information Day
- Adapting to secondary school life (a talk for parents)
- Public Speaking Programmes

Offering Sponsorship

- Students' activities
- School newspaper *Aloysians*

Organising Social Gatherings and Offering Mutual Support

- Christmas Celebration
- Parent-child Day Trip on Environmental Education
- Parent Mutual Support Group
- Parent Workshop / Parent Seminar



Admission

We participate in the Secondary School Places Allocation (SSPA) System, which is divided into two stages: Discretionary Places (DP) and Central Allocation (CA). Our DP application period is from 2 January to 16 January 2024.

For Central Allocation (CA), please refer to the following documents distributed to each P.6 student by EDB in early April 2024: the Secondary One Choice of Schools Form, Notes for Parents on Central Allocation, the Secondary School List and Handbook for Unrestricted School Choices.

Discretionary Places (DP)

| Admission Criteria | Weightings |
|--|------------|
| 1. Performance in Interview | 30% |
| 2. Discretionary Places Rank Order List | 35% |
| 3. Conduct (P.5 and P.6) | 10% |
| 4. Extra-curricular Activities and Social Services (P.5 and P.6) | 10% |
| 5. Awards (P.5 and P.6) | 10% |
| 6. Connection with St. Louis School | 5% |



May thy sons hereafter bring honour to thy name.

Rev. JANSSEN, Feb. 5/2

Vertical Chinese characters on a wall panel.



St. Louis School

179 Third Street, West Point, Hong Kong

Tel: (852)2546 0117 Fax: (852)2540 7341

Email: mailbox@stlouis.edu.hk Website: <https://www.stlouis.edu.hk>

Supervisor: Rev. Fr. Matthew Chan Hung Kee

Principal: Dr. Yick Ho Kuen