

St. Louis School : Evaluation on Use of Capacity Enhancement Grant (CEG) in 2018/19 School Year

Means by which teachers have been consulted: Open invitation and staff meetings

No. of operating classes: 26

No.	Program Title	Task Area#	Success Criteria	Method(s) of Evaluation	I/C	Evaluation
1	OLE – Caritas Community Service Program	A, C & E	At least 80% of students can complete at least 10 hours of services and hand in their reflection.	1. Attendance Record. 2. Records of students' reflections.	CWK	<p>108 / 119 students (91%) completed the program. Positive feedback was received from the reflections.</p> <p>Group 8 and 11 were passed to social workers under practicum and other registered social workers as the original one left. Overall performance of students was good. But few regular absentees were found in each group, the number of active members in Group 2 was only 50%. Group 1: 2 SEN students found it challenging to stand in others' shoes when looking into an issue. Group 2: Only 5 active participants. They served 7 disabled people and 5 of their parents. Group 3: 11 active members. They interviewed 2 people in a Rehabilitation Centre (Caritas Wong Yiu Nam Centre). Group 4: No family enrolled in the activities they had planned. They changed the plan and joined some primary school students from SH Primary school to cook soup and deliver them to people in need. Group 5: Students delivered soup to the elderly in the western district and made some deep reflections after the activity. Group 6: Students went to Wong Nai Chung Reservoir with some cub scouts and completed the tasks designed by scout leaders. Group 7: Students made cookies and gave them to some elderly who worked in the western district. They talked to them and knew more about the difficulties the elderly were facing.</p>

					<p>Group 8: A series of tutorial classes for South Asian kids were held. Students know more about the culture and the situation of South Asian people in Hong Kong.</p> <p>Group 9: Hiking Track cleaning service was completed. Students worked very hard. Stanley Main Beach was the destination planned for the next year.</p> <p>Group 10: The general performance was OK.</p> <p>Group 11: Students played UNO with some elderly from Hong Kong West Point Baptist Church Neighbourhood Elderly Centre. The elderly surprised the students as they played very well.</p> <p>Group 12: Excellent response received from the audience at Hollywood Park.</p> <p>Suggestions for next year: Plan a new service(s) to replace group 4 and group 11. Students behaved very well during services. Some groups can recruit junior form students for their services.</p>																																																																																																																																												
2	Putonghua Oral Training Course (S1-4)	B & C	<ul style="list-style-type: none"> Average attendance 70% Achieving satisfactory results in Speech Festival 	<ol style="list-style-type: none"> Attendance record; Result of Speech Festival 	<p>LCYJ</p> <p>參加普通話朗誦節比賽的10位同學中，1位取得季軍、7位取得優良獎狀，1位取得良好獎狀。80%以上的同學取得優良成績，表現理想。</p> <p>訓練班的出席率為88%。參賽同學表示訓練班能有效裝備自己參加普通話朗誦節比賽，對以普通話為溝通語言的意識和能力也有所提高。</p>																																																																																																																																												
3	Chemistry Remedial Program (S4, S5)	C	<ul style="list-style-type: none"> More than 60% of the participants attain an attendance of 80%; Their participation in class and learning attitude is considered as good by the teacher-in-charge; The participants consider the course useful. More than 75% of the participants rat 3 or above (out of 5) in different items in Course Evaluation Questionnaire. 	<ol style="list-style-type: none"> Attendance record; Teacher-in-charge's observation and feedback; Questionnaire 	<p>LCY (S4)</p> <p>LHF (S5)</p> <p>S4</p> <ul style="list-style-type: none"> The attendance of S4 Chem students (12) in 10 lessons were 100%. It was the convenience of making supplementary lesson by digital video teaching in case of time clash with students' affair. S4 Chem Responses and options collected from the questionnaires : <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="6">(1st stage)</th> <th colspan="6">(2nd stage)</th> </tr> <tr> <th colspan="12">Course Evaluation Questionnaire result for the (S4 Chem) Remedial Class (1st) 2018-2019</th> </tr> <tr> <th colspan="12">Course Evaluation</th> </tr> <tr> <th>Question No.</th> <th>blank</th> <th>strongly disagree</th> <th>disagree</th> <th>neutral</th> <th>agree</th> <th>strongly agree</th> <th>blank</th> <th>strongly disagree</th> <th>disagree</th> <th>neutral</th> <th>agree</th> <th>strongly agree</th> </tr> </thead> <tbody> <tr> <td>1 The course was well organized</td> <td></td> <td></td> <td></td> <td></td> <td>3</td> <td>5</td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>6</td> </tr> <tr> <td>2 The course was at an appropriate level of difficulty</td> <td></td> <td></td> <td></td> <td></td> <td>3</td> <td>7</td> <td></td> <td></td> <td></td> <td></td> <td>4</td> <td>5</td> </tr> <tr> <td>3 I had the feeling that I was learning something</td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>9</td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>4</td> </tr> <tr> <td>4 I am satisfied with the time allowed in the course</td> <td></td> <td></td> <td>1</td> <td></td> <td>4</td> <td>5</td> <td></td> <td></td> <td></td> <td></td> <td>3</td> <td>7</td> </tr> <tr> <td>5 The program helps me to learn the subject well</td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>8</td> <td></td> <td></td> <td></td> <td></td> <td>2</td> <td>7</td> </tr> <tr> <td>6 This remedial program should be offered in future</td> <td></td> <td></td> <td></td> <td></td> <td>2</td> <td>5</td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>7</td> </tr> <tr> <td>7 The work load in the course was</td> <td></td> <td></td> <td></td> <td></td> <td>3</td> <td>8</td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>7</td> </tr> </tbody> </table>	(1 st stage)						(2 nd stage)						Course Evaluation Questionnaire result for the (S4 Chem) Remedial Class (1st) 2018-2019												Course Evaluation												Question No.	blank	strongly disagree	disagree	neutral	agree	strongly agree	blank	strongly disagree	disagree	neutral	agree	strongly agree	1 The course was well organized					3	5					1	6	2 The course was at an appropriate level of difficulty					3	7					4	5	3 I had the feeling that I was learning something					1	9					1	4	4 I am satisfied with the time allowed in the course			1		4	5					3	7	5 The program helps me to learn the subject well					1	8					2	7	6 This remedial program should be offered in future					2	5					1	7	7 The work load in the course was					3	8					1	7
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2. The Video Tutor was knowledgeable in the subject area				1	6	4
3. Easy to follow the explanation			1		6	3
4. The presentation of Video Tutor is clear			1		6	1
5. The learning atmosphere is good			5	2	6	2
6. The length of the explanation video of each question is			5	2	6	1
Other comments:						
1. Do you want to join similar program in the coming year (CO18-19)?						
Yes	6	No	4			

91% rate ≥ 3

Instructor evaluation						
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1. Evaluator's Video Learning is an effective learning mode in chemistry					6	8
2. The Video Tutor was knowledgeable in the subject area					3	5
3. Easy to follow the explanation					3	6
4. The presentation of Video Tutor is clear					5	2
5. The learning atmosphere is good					1	7
6. The length of the explanation video of each question is					1	7
Other comments:						
1. Do you want to join similar program in the coming year (CO19-20)?						
Yes	6	No	3			

91% rate ≥ 3

- The overall satisfaction rating on both course and instructor evaluations from participated students were well above average.
- The voice of video instructor were commented not so good but it is unavoidable circumstances as it is original.
- More post-lesson worksheets were suggested to be provided especially in 2nd stage. Longer time was required in each lesson in the 2nd stage.

S5

- The attendance of S5 Chem students (12) in 10 lessons were 100%. It was the convenience of making supplementary lesson by digital video teaching in case of time clash with students' affair.
- S5 Chem Responses and options collected from the questionnaires :

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- Most participants could not attain the course as schedule (day) as they had to participate the House Football and Basketball competitions after school on some scheduled day(s) in

					<p>stage 1. Therefore, they needed to take make-up lesson(s) with Mr. LHF after school or lunch time on other days. The situation was improved in the 2nd stage after changing the day of the course.</p> <ul style="list-style-type: none"> The overall satisfaction rating on both course and instructor evaluations from participated students were still above average. However, the participants stated the explanatory video a bit long. This suggestion would be delivered to the tutor of video maker. 																																																																																																																																																																																																																																																				
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5	Biology Remedial Program (S4, S5)	C	<ul style="list-style-type: none"> More than 60% of participants attain an attendance of 60%; Their participation in class and learning attitude is considered as good by the tutors; 	<ol style="list-style-type: none"> Attendance record; Tutors' observation and feedback; Questionnaire 	<p>CCKP</p> <ol style="list-style-type: none"> S4: 60% of the participants have attained an attendance of 60% or above. S5: 60% of the participants have attained an attendance of 60% or above. The attendance of some students was good. The tutor commented that the students' learning attitude was positive and they were willing to participate in the lesson. 																																																																																																																																																																																																																																																				

			<ul style="list-style-type: none"> The participants consider the course useful. 			4. Most of the students considered the course to be useful and the arrangement good.								
6	Biology programme for the average students	C	<ul style="list-style-type: none"> More than 60% of participants attain an attendance of 60%; Their participation in class and learning attitude is considered as good by the tutors; The participants consider the course useful. 	<ol style="list-style-type: none"> Attendance record; Tutors' observation and feedback; Questionnaire 	CCKP	<ol style="list-style-type: none"> All the criteria were fulfilled. 80% of the participants has attained an attendance of 70% or above The tutor commented that the students' learning attitude was positive and they were attentive student. Most of the students considered the course to be useful and the arrangement good. Please refer below for details. 								
7	English Remedial Program (S1-3)	C	<ul style="list-style-type: none"> More than 75% of the participants attain an attendance of 80%. Their participation in class and learning attitude is considered as good by the tutors. They attain 50% of more in a progress assessment given by respective teachers 	<ol style="list-style-type: none"> Attendance record; Tutors' observation and feedback; Progress test 	CWW	<ol style="list-style-type: none"> 63% of the participants achieve full attendance. 75% of the participants attain an attendance of 80%. To avert unnecessary absenteeism, we called students of the absentee to ask for explanations or immediate cooperation if any student was found to be absent or arrive late. We also require absentees to submit to us his parent's letter explaining the cause(s) of his absence. A test with passing rate over 70%. 								
8	Junior Training Program	C & E	More than 90% of the participants agree that they had learnt a lot(by questionnaire) in this program.	Questionnaire	WCK/ CWK	66.6% of students agree that they had learnt a lot in this activity. While 96% agreed that they had improved either in communication skill, confidence or leadership skills.								
9	Prefects' Association Training	E	<ul style="list-style-type: none"> 75% of the participants find the activity useful Prefects are able to carry out the disciplinary duties and activities at school. 	<ol style="list-style-type: none"> Questionnaire; Observation by advisors and discipline teachers. 	LYS	There were 19 students and 2 teachers participated in the 1st camp and 25 students and 3 teachers participated in the 2 nd camp, over 90% of them were satisfied with the training and found them useful. From the questionnaire shown below, they agreed that the training enhanced their confidence, improved their communication and cooperation, as well as increased their sense of belongings towards P.A.								
10	Life Wide Learning Day	E	<ul style="list-style-type: none"> Over 90% of students take part in the programme. Positive feedbacks from students 	<ol style="list-style-type: none"> Attendance record Evaluation meeting 	CWK	Attendance: 97.9% <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 15%;">Total Number</th> <th style="width: 15%;">Number of</th> <th style="width: 10%;">Percentage</th> </tr> </thead> <tbody> <tr> <td style="height: 20px;"></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Total Number	Number of	Percentage				
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			and teachers.			<table border="1"> <tr> <td></td> <td></td> <td>Absentees</td> <td></td> </tr> <tr> <td>S1</td> <td>132</td> <td>2</td> <td>1.5</td> </tr> <tr> <td>S2</td> <td>125</td> <td>2</td> <td>1.6</td> </tr> <tr> <td>S3</td> <td>129</td> <td>4</td> <td>3.1</td> </tr> <tr> <td>S4</td> <td>118</td> <td>5</td> <td>4.2</td> </tr> <tr> <td>S5</td> <td>118</td> <td>0</td> <td>0</td> </tr> </table> <p>The feedback from students are good in general.</p>			Absentees		S1	132	2	1.5	S2	125	2	1.6	S3	129	4	3.1	S4	118	5	4.2	S5	118	0	0
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11	Hockey Coach	E	<ul style="list-style-type: none"> All team members of Grades B and C should attend 60% of the regular practice. Positive feedback from the coach on students' attitude and performance. 	<ol style="list-style-type: none"> Attendance record; Feedback and comments from Coaches 	LKK/MSY	<ol style="list-style-type: none"> The school team players attained 60% attendance in the regular training. Student's performance is satisfactory and attentive in the regular practice, even no competition was joined this year. 																								
12	Football Coach	E	<ul style="list-style-type: none"> Average attendance 70% Achieving satisfactory results in inter-school Football competitions organized by HKSSF. 	<ol style="list-style-type: none"> Attendance record; Results of inter-school football competition. 	CBL & LCH	<p>Average attendance over 70%, it was satisfied.</p> <p>HKSSF Inter School Football Competition B Grade Overall 4th place.</p>																								
13	Basketball Coach	E	<ul style="list-style-type: none"> Average attendance 80% Achieving satisfactory results in inter-school basketball competitions organized by HKSSF 	<ol style="list-style-type: none"> Attendance record; Results of inter-school basketball competition. 	WCK & WTY	<ol style="list-style-type: none"> Average attendance over 70% Student's performance is satisfactory in the regular practice 																								
14	Table Tennis (TT) Coach	E	<ul style="list-style-type: none"> All team members attend 80% of training. Keeping the team in division 	<ol style="list-style-type: none"> Attendance record; Results of inter-school table tennis competition. 	LYW & LTW	<p>Most of the members were able to achieve 80% attendance of the training. The attendance is unsatisfactory compared with the previous years. It is mainly because the students were fully occupied by other activities such as the tuition arranged by their parents or other school activities.</p> <p>HKSSF Inter School Table Tennis Competition Overall Second Runner-up, C Grade First Runner-up, B Grade First Runner-up</p>																								

15	Badminton Team	E	<ul style="list-style-type: none"> All team members of Grades B and C should attend 60% of the regular practice. Positive feedback from the coach on students' attitude and performance. 	<ol style="list-style-type: none"> Attendance record; Oral feedback/ comments from the coach will be taken into consideration. 	CMY & PSY	<p>Attendance rate was over 70%</p> <p>HKSSF Inter-school Badminton Competition A Grade Overall 4th Place</p>
16	Swimming Team	E	<ul style="list-style-type: none"> Average attendance 70% Students get medals in the inter-school swimming competition organized by HKSSF 	<ol style="list-style-type: none"> Attendance record; Number of medals achieved in the inter-school swimming competition 	CBL & TA(Activities)	<p>Attendance rate was about 70%</p> <p>The overall attendance was not satisfied.</p> <p>B Grade</p> <p>HKSSF Inter-school Swimming Competition B Grade 4x50m Medley Relay 2nd runner-up</p>
17	Rugby Team	E	<ul style="list-style-type: none"> Average attendance 70% Achieving satisfactory results in HKSSF's inter-school Rugby League. 	<ol style="list-style-type: none"> Attendance record; Results in HKSSF's Inter-School Rugby League 	WMC	<ul style="list-style-type: none"> Attendance record for Grade A students was above 75%, it was satisfied. Attendance record for Grade C students was under 65%, it was not satisfied.
18	Tennis Team	E	<ul style="list-style-type: none"> All team members should attend 60% of the regular practice. Positive feedback from the coach on students' attitude and performance 	<ol style="list-style-type: none"> Attendance record; Oral feedback from the coach 	CSL	<p>The average attendance rate is 80%. The attendance record of junior form is better than that of senior form. It is believed that senior form students are occupied with different activities and studies.</p> <p>Teachers' observation: Students were attentive and showed their potential in training and practice.</p>
19	Cross-country Team	E	<ul style="list-style-type: none"> All team members attend 80% of training. One of the grades is able to receive prize in the inter-school competition. 	<ol style="list-style-type: none"> Attendance; Results of inter-school Cross-country competition. 	CBL & CCKP & HWL & TA (Activities)	<p>Attendance rate was over 65%</p> <p>The overall attendance was not satisfied.</p> <p>Result in the Inter-school Swimming Competition : B Grade 4x50m Medley Relay 2nd runner-up</p>
20	Athletics Team	E	<ul style="list-style-type: none"> All team members attend 80% of training. One of the grades is able to receive prize in the inter-school 	<ol style="list-style-type: none"> Attendance; Results of inter-school Athletics competition. 	CBL & CCKP &	<p>Average attendance over 80%</p> <p>The team was eager to promote team spirit and never give up spirit through different performances.</p> <p>HKSSF Inter-school Athletics Competition Boys Overall Champion, C Grade Overall</p>

			competition.		HWL & TA (Activities)	Champion, A Grade Overall 2nd Place
21	Indoor Rowing Team	E	<ul style="list-style-type: none"> Average attendance over 60% Achieving satisfactory results (win prizes) in inter-school competitions organized by HKSSF. 	<ol style="list-style-type: none"> Attendance; Results of inter-school competition. 	CBL	Average attendance over 80%
22	Activity Assistant	D & E	<ul style="list-style-type: none"> 75% of the teachers concerned (members of the Activity Team) agree that the performance of the assistant is satisfactory 	<ol style="list-style-type: none"> Questionnaire 	CWK / CBL	Over 95% of teachers concerned agree that the performance of the pastoral assistant is satisfactory.
23	Chinese Orchestra	E	<ul style="list-style-type: none"> Average attendance over 60% Students are satisfied with the instrument classes and orchestra practices; Conducted at least 2 performances in the scholastic year 	<ol style="list-style-type: none"> Attendance record; Questionnaires No. of performance(s) 	LYS	<ul style="list-style-type: none"> The performance of instructors was good (most aspects of all instructors were rated over 80%) through questionnaire. The attendance of the musical instrument classes was 69% in general. Internal performances were conducted, namely Speech Day and Thanksgiving Nite. The orchestra was eager to promote Chinese music through different performances.
24	Instrument Class	C & E	<ul style="list-style-type: none"> More than 80% of the participants attain an attendance of 80% Their participation in class and learning attitude is considered as good by the tutors The participants consider the course useful Perform at two major school events 	<ol style="list-style-type: none"> Attendance record; Tutors' observation and feedback Students' feedback No. of performance(s) 	NKW	<ol style="list-style-type: none"> Students participated in this year's Instrument Class, which was held weekly after school with each session lasting for two hours. A few students left due to academic considerations. Attendance was satisfactory, with <ul style="list-style-type: none"> 90% of participants attaining an attendance of 70% or above, and 69% of participants attaining an attendance of 80% or above. Reasons for absence include: <ul style="list-style-type: none"> having detentions or after-school lessons, sick leave, and clashes with examination. the Chamber Orchestra delivered different performances during formal school functions: <ul style="list-style-type: none"> a quality performance at the Annual Speech Day; and a quality performance at Thanksgiving Nite. Member participation in class and learning attitude were considered as satisfactory

						4. All students considered the class useful in developing their musical talents. Content, approaches, time, and arrangement of the Instrument Class were considered appropriate by participants.
25	Cycling and Triathlon training (in collaboration with Athletic Team and Swimming Team)	25	<ul style="list-style-type: none"> • Classes attendance: 70% of students attend the training classes • Their participation in class and learning attitude is considered as good by coaches; • Prizes received in competitions 	<ol style="list-style-type: none"> 1. Attendance records 2. Feedback and comments from coaches 3. Results in competitions 	HWL/ CBL/ CCKP	<p>Average attendance over 70%</p> <p>Students are making positive progress and most of them have ability to complete a long distance cycling.</p>
26	Debate Team	26	<ul style="list-style-type: none"> • Average attendance 60% • Achieving satisfactory results in inter-school debate competitions 	<ol style="list-style-type: none"> 1. Attendance Record 2. Results in competitions 	CKH	<p>Average attendance over 70%</p> <p>Students' performance are satisfied.</p>

Legend:

A: curriculum development; B: enhancing students' language proficiency; C: coping with the diverse and special learning needs of students; D: school administration; E: school activity.

+ New programme