

St. Louis School : Plan on Use of Capacity Enhancement Grant (CEG) in 2021/22 School Year

Means by which teachers have been consulted: Open invitation and staff meetings

| No. | Program Title | Task Area# | Success Criteria | Method(s) of Evaluation | I/C | Evaluation | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 1 | S4 Chemistry Remedial Course | C | <ul style="list-style-type: none"> • More than 70% of participants attain 70% attendance. • More than 75% participants rate 3 or above (out of 5) in different items in Course Evaluation Questionnaires. • The participants consider the course useful. | <ul style="list-style-type: none"> • Participants' attendance record. • The participants' responses / opinions collected from the Course Evaluation Questionnaires. | LCY | <ul style="list-style-type: none"> • The attendance of S4 Chem students (12) in 10 lessons were 100%. It was the convenience of making supplementary lesson by digital video teaching in case of time clash with students' affair and pandemic of coronavirus when no afternoon lessons is allowed. • S4 Chem Responses and options collected from the questionnaires : <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p style="text-align: center; color: red; font-weight: bold;">(Final stage)</p> <p style="text-align: center; color: red; font-weight: bold;">Course Evaluation Questionnaire result for the (S4 Chem) Remedial Class (2nd) 2021-2022</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: 8px;"> <thead> <tr> <th colspan="7" style="background-color: #e0ffe0;">Course Evaluation</th> </tr> <tr> <th style="background-color: #e0ffe0;">Question No.</th> <th style="background-color: #e0ffe0;">Blank</th> <th style="background-color: #e0ffe0;">Strongly disagree</th> <th style="background-color: #e0ffe0;">disagree</th> <th style="background-color: #e0ffe0;">neutral</th> <th style="background-color: #e0ffe0;">agree</th> <th style="background-color: #e0ffe0;">strongly agree</th> </tr> </thead> <tbody> <tr> <td>1 The course was well organized</td> <td></td> <td></td> <td></td> <td style="text-align: center;">1</td> <td style="text-align: center;">6</td> <td style="text-align: center;">3</td> </tr> <tr> <td>2 The course was at an appropriate level of difficulty</td> <td></td> <td></td> <td style="text-align: center;">1</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">2</td> </tr> <tr> <td>3 I find the learning materials for this course useful</td> <td></td> <td></td> <td></td> <td style="text-align: center;">1</td> <td style="text-align: center;">5</td> <td style="text-align: center;">4</td> </tr> <tr> <td>4 I am satisfied with the time allowed to the course</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> <td style="text-align: center;">7</td> <td style="text-align: center;">5</td> <td style="text-align: center;">3</td> </tr> <tr> <td>5 The program helps me to learn the subject well</td> <td></td> <td></td> <td style="text-align: center;">1</td> <td style="text-align: center;">6</td> <td style="text-align: center;">3</td> <td style="text-align: center;">0</td> </tr> <tr> <td>6 This remedial program should be offered in future</td> <td></td> <td></td> <td style="text-align: center;">1</td> <td style="text-align: center;">4</td> <td style="text-align: center;">4</td> <td style="text-align: center;">1</td> </tr> <tr> <td>7 The work load in the course was</td> <td></td> <td style="text-align: center;">4</td> <td style="text-align: center;">4</td> <td style="text-align: center;">4</td> <td style="text-align: center;">4</td> <td style="text-align: center;">0</td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">Recursive</td> <td style="text-align: center;">High</td> <td style="text-align: center;">Average</td> <td style="text-align: center;">Light</td> <td style="text-align: center;">Insufficient</td> </tr> </tbody> </table> <table border="1" style="width: 100%; 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Therefore, most of them preferred face-to-face after school instead of monitoring in zoom at weekend. |
| Course Evaluation | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 1 The course was well organized | | | | 1 | 6 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 The course was at an appropriate level of difficulty | | | 1 | 3 | 4 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 5 The program helps me to learn the subject well | | | 1 | 6 | 3 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 This remedial program should be offered in future | | | 1 | 4 | 4 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 The work load in the course was | | 4 | 4 | 4 | 4 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Recursive | High | Average | Light | Insufficient | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Instructor evaluation | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 1 Explanation Video Learning is an effective learning mode in chemistry | | | | 2 | 6 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 4 The presentation of Video Tutor is clear | | | | 2 | 7 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 The learning atmosphere is good | | | 1 | 4 | 4 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | | Too Long | Long | Appropriate | Short | Too Short | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| 2 | S5 Chemistry Remedial Course | C | <ul style="list-style-type: none"> • More than 70% of participants attain 70% attendance. • More than 75% participants rate 3 or above (out of 5) in different items in Course Evaluation Questionnaires. • The participants consider the course useful. | <ul style="list-style-type: none"> • Participants' attendance record. • The participants' responses /opinions collected from the Course Evaluation Questionnaires. | LHF | <ul style="list-style-type: none"> • The attendance of S5 Chem students (12) in 10 lessons were 100%. 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The course was well organized | | | | 3 | 5 | 3 | | 2. The course was at an appropriate level of difficulty | | | 2 | 1 | 4 | 5 | | 3. I find the learning materials for this course useful | | | | 2 | 5 | 5 | | 4. I am satisfied with the time allowed to the course | | | | 2 | 5 | 5 | | 5. The program helps me to learn the subject well | | | | 2 | 5 | 2 | | 6. This remedial program should be offered in future | | | | 3 | 3 | 6 | | 7. The work load in the course was | | | | 6 | 3 | 1 | | | | 3 | 6 | 6 | 3 | 1 | | | | Inadequate | High | Average | Light | Insufficient | Instructor evaluation | Question No. | Blank | Strongly disagree | disagree | neutral | agree | strongly agree | | 1. Explanatory Video Learning is an effective learning mode in chemistry | | | | 3 | 6 | 3 | | 2. The Video Tutor was knowledgeable in the subject area | | | 1 | 2 | 5 | 4 | | 3. Easy to follow the explanation | | | | 3 | 6 | 3 | | 4. The presentation of Video Tutor is clear | | | 1 | 2 | 5 | 3 | | 5. The learning atmosphere is good | | | | 4 | 4 | 4 | | 6. The length of the explanatory video of each question is | | | | 3 | 4 | 3 | | | | 2 | 3 | 3 | 4 | 1 | | | | Too Long | Long | Appropriate | Short | Too Short |
|-----------------------|--|-------|---|--|-------------|--|-------------------|--------------|-------|-------------------|----------|---------|-------|----------------|--|----------------------------------|--|--|--|---|---|---|--|---|--|--|---|---|---|---|--|---|--|--|--|---|---|---|--|---|--|--|--|---|---|---|--|---|--|--|--|---|---|---|--|--|--|--|--|---|---|---|--|------------------------------------|--|--|--|---|---|---|--|--|--|---|---|---|---|---|--|--|--|------------|------|---------|-------|--------------|-----------------------|--------------|-------|-------------------|----------|---------|-------|----------------|--|--|--|--|--|---|---|---|--|--|--|--|---|---|---|---|--|-----------------------------------|--|--|--|---|---|---|--|---|--|--|---|---|---|---|--|------------------------------------|--|--|--|---|---|---|--|--|--|--|--|---|---|---|--|--|--|---|---|---|---|---|--|--|--|----------|------|-------------|-------|-----------|
| Course Evaluation | Question No. | Blank | Strongly disagree | disagree | neutral | agree | strongly agree | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1. The course was well organized | | | | 3 | 5 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 2. The course was at an appropriate level of difficulty | | | 2 | 1 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 3. I find the learning materials for this course useful | | | | 2 | 5 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 4. I am satisfied with the time allowed to the course | | | | 2 | 5 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 5. The program helps me to learn the subject well | | | | 2 | 5 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 6. This remedial program should be offered in future | | | | 3 | 3 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 7. The work load in the course was | | | | 6 | 3 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 3 | 6 | 6 | 3 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Inadequate | High | Average | Light | Insufficient | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Instructor evaluation | Question No. | Blank | Strongly disagree | disagree | neutral | agree | strongly agree | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1. Explanatory Video Learning is an effective learning mode in chemistry | | | | 3 | 6 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 2. The Video Tutor was knowledgeable in the subject area | | | 1 | 2 | 5 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 3. Easy to follow the explanation | | | | 3 | 6 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 4. The presentation of Video Tutor is clear | | | 1 | 2 | 5 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 5. The learning atmosphere is good | | | | 4 | 4 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 6. The length of the explanatory video of each question is | | | | 3 | 4 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 2 | 3 | 3 | 4 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Too Long | Long | Appropriate | Short | Too Short | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | S5 Chemistry Consolidation Course | C | <ul style="list-style-type: none"> • More than 75% of participants attain 70% attendance. • More than 75% participants rate 3 or above (out of 5) in different items in Course Evaluation Questionnaires. | <ul style="list-style-type: none"> • Participants' attendance record. • The participants' responses /opinions collected from the Course Evaluation Questionnaires. | LCY/ LHF | <ul style="list-style-type: none"> • The attendance of S5 Chem students (8) in 4 lessons in both semesters were 100%. • Responses and options collected from the questionnaires : <div data-bbox="1272 1377 2130 1437" style="border: 1px solid black; padding: 5px; text-align: center;"> <p style="color: red; font-weight: bold;">(2nd stage)</p> </div> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | | | | | <p>2nd Course Evaluation Questionnaire result for (S5 Chem) Consolidation Class 2021-2022</p> <p>Course Evaluation</p> <table border="1"> <thead> <tr> <th>Question No.</th> <th>Blank</th> <th>Strongly disagree</th> <th>disagree</th> <th>neutral</th> <th>agree</th> <th>strongly agree</th> </tr> </thead> <tbody> <tr> <td>1 The course was well organized</td> <td></td> <td></td> <td></td> <td>2</td> <td>3</td> <td>3</td> </tr> <tr> <td>2 The course was at an appropriate level of difficulty</td> <td></td> <td></td> <td></td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>3 I find the learning materials for this course useful</td> <td></td> <td></td> <td></td> <td>1</td> <td>4</td> <td>3</td> </tr> <tr> <td>4 I am satisfied with the time allowed to the course</td> <td></td> <td></td> <td></td> <td>2</td> <td>4</td> <td>2</td> </tr> <tr> <td>5 The program helps me to learn the subject well</td> <td></td> <td></td> <td></td> <td>1</td> <td>5</td> <td>2</td> </tr> <tr> <td>6 This remedial program should be offered in future</td> <td></td> <td></td> <td></td> <td>4</td> <td>4</td> <td>3</td> </tr> <tr> <td>7 The work load in the course was</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td>Excessive</td> <td>High</td> <td>Average</td> <td>Light</td> <td>Inefficient</td> </tr> </tbody> </table> <p>Instructor evaluation</p> <table border="1"> <thead> <tr> <th>Question No.</th> <th>Strongly disagree</th> <th>disagree</th> <th>neutral</th> <th>agree</th> <th>strongly agree</th> </tr> </thead> <tbody> <tr> <td>1 The instructor was knowledgeable in the subject area</td> <td></td> <td></td> <td>1</td> <td>4</td> <td>3</td> </tr> <tr> <td>2 The instructor was well-prepared</td> <td></td> <td></td> <td></td> <td>3</td> <td>5</td> </tr> <tr> <td>3 The instructor present course material clearly</td> <td></td> <td></td> <td></td> <td>4</td> <td>4</td> </tr> <tr> <td>4 The instructor stimulated my interest in the course</td> <td></td> <td></td> <td></td> <td>3</td> <td>3</td> </tr> <tr> <td>5 The instructor was helpful and responsive to students</td> <td></td> <td></td> <td></td> <td>3</td> <td>3</td> </tr> <tr> <td>6 I got adequate support when required on issues related to the course</td> <td></td> <td></td> <td>1</td> <td>4</td> <td>3</td> </tr> <tr> <td>7 The learning atmosphere was good</td> <td></td> <td></td> <td>2</td> <td>2</td> <td>4</td> </tr> <tr> <td>8 The classroom management was good</td> <td></td> <td></td> <td>1</td> <td>2</td> <td>3</td> </tr> </tbody> </table> <p>Other comments:</p> <table border="1"> <tbody> <tr> <td>1. Do you want to join similar program in the coming year (2022-23)?</td> <td>Yes: 10</td> <td>No: 2</td> <td>Blank:</td> </tr> </tbody> </table> <p style="text-align: center;">100 % rate \geq 3</p> | Question No. | Blank | Strongly disagree | disagree | neutral | agree | strongly agree | 1 The course was well organized | | | | 2 | 3 | 3 | 2 The course was at an appropriate level of difficulty | | | | 2 | 3 | 4 | 3 I find the learning materials for this course useful | | | | 1 | 4 | 3 | 4 I am satisfied with the time allowed to the course | | | | 2 | 4 | 2 | 5 The program helps me to learn the subject well | | | | 1 | 5 | 2 | 6 This remedial program should be offered in future | | | | 4 | 4 | 3 | 7 The work load in the course was | | | | | | | | | Excessive | High | Average | Light | Inefficient | Question No. | Strongly disagree | disagree | neutral | agree | strongly agree | 1 The instructor was knowledgeable in the subject area | | | 1 | 4 | 3 | 2 The instructor was well-prepared | | | | 3 | 5 | 3 The instructor present course material clearly | | | | 4 | 4 | 4 The instructor stimulated my interest in the course | | | | 3 | 3 | 5 The instructor was helpful and responsive to students | | | | 3 | 3 | 6 I got adequate support when required on issues related to the course | | | 1 | 4 | 3 | 7 The learning atmosphere was good | | | 2 | 2 | 4 | 8 The classroom management was good | | | 1 | 2 | 3 | 1. Do you want to join similar program in the coming year (2022-23)? | Yes: 10 | No: 2 | Blank: |
|--|---------------------------------|-------------------|---|---|----------------|--|--------------|-------|-------------------|----------|---------|-------|----------------|---------------------------------|--|--|--|---|---|---|--|--|--|--|---|---|---|--|--|--|--|---|---|---|--|--|--|--|---|---|---|--|--|--|--|---|---|---|---|--|--|--|---|---|---|-----------------------------------|--|--|--|--|--|--|--|--|-----------|------|---------|-------|-------------|--------------|-------------------|----------|---------|-------|----------------|--|--|--|---|---|---|------------------------------------|--|--|--|---|---|--|--|--|--|---|---|---|--|--|--|---|---|---|--|--|--|---|---|--|--|--|---|---|---|------------------------------------|--|--|---|---|---|-------------------------------------|--|--|---|---|---|--|---------|-------|--------|
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| 1 The course was well organized | | | | 2 | 3 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 The course was at an appropriate level of difficulty | | | | 2 | 3 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 I find the learning materials for this course useful | | | | 1 | 4 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 I am satisfied with the time allowed to the course | | | | 2 | 4 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 The program helps me to learn the subject well | | | | 1 | 5 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 This remedial program should be offered in future | | | | 4 | 4 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 The work load in the course was | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Excessive | High | Average | Light | Inefficient | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Question No. | Strongly disagree | disagree | neutral | agree | strongly agree | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 The instructor was knowledgeable in the subject area | | | 1 | 4 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 The instructor was well-prepared | | | | 3 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 The instructor present course material clearly | | | | 4 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 The instructor stimulated my interest in the course | | | | 3 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 The instructor was helpful and responsive to students | | | | 3 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 I got adequate support when required on issues related to the course | | | 1 | 4 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 The learning atmosphere was good | | | 2 | 2 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 The classroom management was good | | | 1 | 2 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Do you want to join similar program in the coming year (2022-23)? | Yes: 10 | No: 2 | Blank: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Biology Remedial Program | A, C | <ul style="list-style-type: none"> • More than 60% of the participants attain an attendance of 50%. • Their participation in class and learning attitude is considered as good by the tutors. • The participants consider the course useful. | <ul style="list-style-type: none"> • Attendance Record. • Records of students' reflections. | CCKP | Cancelled due to COVID19 epidemic. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| 5 | Biology – programme for the average students | A & C | <ul style="list-style-type: none"> • More than 60% of the participants attain an attendance of 50%. • Their participation in class and learning attitude is considered as good by the tutors. • The participants consider the course useful. | <ul style="list-style-type: none"> • Attendance Record. • Records of students’ reflections. | CCKP | Cancelled due to COVID19 epidemic. |
| 6 | Oral Training Course in Putonghua | B & C | <ul style="list-style-type: none"> • Average attendance 70% • Achieving satisfactory results in Speech Festival | <ul style="list-style-type: none"> • Attendance record; • Result of Speech Festival | LCYJ | 參加普通話朗誦節比賽的同學中。80%以上的的同學取得優良成績，表現理想。 訓練班的出席率為 86%。 參賽同學表示訓練班能有效裝備自己參加普通話朗誦節比賽，對以普通話為溝通語言的意識和能力也有所提高。 |
| 7 | Part Time ECA Assistant | | <ul style="list-style-type: none"> • Satisfactory working performance | <ul style="list-style-type: none"> • Teachers’ Feedback | STW | Good working attitude and performance. |
| 8 | E&SF Team Pastoral Assistant | | <ul style="list-style-type: none"> • Satisfactory working performance | <ul style="list-style-type: none"> • Teachers’ Feedback | CCKP | Good working attitude and performance. |
| 9 | English Language Teaching Assistant | | <ul style="list-style-type: none"> • Satisfactory working performance | <ul style="list-style-type: none"> • Teachers’ Feedback | CWW | Good working attitude and performance. |

Legend:

A: curriculum development; B: enhancing students’ language proficiency; C: coping with the diverse and special learning needs of students; D: school administration; E: school activity.

+ New programme