

# *St. Louis School*

## **Report on the Use of the Promotion of Reading Grant**

**2021-2022 School Year**

### Part 1: Evaluation of the Effectiveness

1. Evaluation of achievement of the objectives: (e.g. reading culture of the whole school, students' reading attitude, book borrowing situation and students' engagement in reading activities)

Due to the Covid, the library was not open for the students for almost half years, so it is hard to encourage the students to go to the school library as a habit. The eread platform offered to students received fair feedback. More promotions are to be done.

Some subjects panels have their own planning on reading. The library helps with the distribution of capitals and hopefully more collaborations are to be made.

2. Evaluation of strategies: (e.g. implementing diversified and motivating activities to promote reading, reading across the curriculum and home school co-operation)

More resources on different discipline are acquired (including Chinese Language , English Language, etc), both printed and electronic ones. We will keep trying purchase more electronic resources.

Also in response to the new MAOC of the school, the library can refer to the advices from the LAC/RAC for the promotion of reading across the curriculum.

Part 2: Financial Report

	Item *	Actual expenses (\$)
1.	Purchase of Books	\$42567.81
	✓ Printed books (\$39822.75)	
	✓ e-Books (\$2745)	
2.	Web-based Reading Schemes	(Purchased on 08/2021)
	✓ eRead Scheme	
	Other scheme: _____	
3.	Reading Activities	/
	Hiring writers, professional storytellers, etc. to conduct talks	
	Hire of service from external service providers to organise learning activities related to the promotion of reading	
	Paying the application fees for students to participate in reading activities and competitions	
	Subsidising students to participate in or apply for fee-charging reading related activities or courses	
4.	Others: _____	/
	<b>Total</b>	\$42567.81
	<b>Unspent Balance</b>	\$65026.16

\* Please tick the appropriate boxes or provide details.