

St. Louis School



2022-23 Internal Test and Exam Syllabus (Final Exam)

S1

Table of Content

SUBJECT: ENGLISH LANGUAGE	3
SUBJECT: CHINESE LANGUAGE	8
SUBJECT: MATHEMATICS.....	8
SUBJECT: INTEGRATED SCIENCE	8
SUBJECT: CHINESE HISTORY	9
SUBJECT: CHINESE HISTORY (FOR NCS STUDENTS)	9
SUBJECT: HISTORY	10
SUBJECT: GEOGRAPHY	10
SUBJECT: RELIGIOUS STUDIES	10
SUBJECT: COMPUTER SUBJECTS.....	10
SUBJECT: PUTONGHUA	10
SUBJECT: L&S.....	11

Subject: English Language

Syllabus

S1 1. English Dictation

There are 2 parts – seen dictation (70%) and unseen dictation (30%)

Seen Dictation Syllabus below:

Dictation passage 1: **Sports for thrill seekers**

For those who are **looking for an adventure**, extreme sports are an **exhilarating** way to stay **in shape**.

Does **soaring** above the mountains sound like fun? If so, paragliding might be the sport for you because skilled paragliders can fly thousands of metres high! They need to have a good understanding of how weather conditions affect their flying because they **rely on air currents** to move. They also need to know how to **shift** their body weight to control where they're going. Paragliding doesn't require a lot of **physical strength**.

Parkour, also known as free running, began in France. If you **search for** parkour videos online, you'll see youngsters jumping over fences, **darting down alleys**, **leaping** across rooftops without using any assistive equipment. The aim is to reach a **destination** in the quickest and most **efficient** way possible. Parkour is a test of **agility and stamina**.

Dictation passage 2

The world's biggest party

Picture this: two million noisy, excited people dancing to music. Group after group of street performers dance and sing as they pass by. They are dressed in every costume you could ever imagine. The noise is deafening, the colours are blinding, and the movement is dizzying. This is the definition of fun; it's world's biggest party.

I arrived for the yearly Rio Carnival last Friday. My friend Peter, a university student there, said that almost a million tourists visit Rio for Carnival every year.-From what I saw, there were millions of them!

After eating, we came across a samba band playing drums, shakers and cowbells. The crowd joined in the music-making by blowing whistles. Samba music is a fusion of African and Brazilian culture. I was moving to the beat in minutes!

Sunday was the special Samba Parade. Tickets to this are rare, but we got ours, thanks to excellent planning six months ahead. In this event, each of the twelve best samba schools in Rio organizes a special float with a particular theme, usually telling some sort of story.

Final Examination Syllabus

When the festivities ended on Wednesday, I was exhausted. People say the entire country shuts down during Carnival. I can see why!

Speaking

Focus skills: Individual Presentation and Group Discussion

Individual Presentation

2-minute individual presentation on the following themes:

- Unit 6: Worldwide festivities
- Unit 7: Let the games begin
- Unit 8: Changes for the better

Group Discussion

8-minute group discussion for a group of four students on newspaper articles from *Quest*:

- *Quest* Issue 23 (30 March 2023)
- *Quest* Issue 26 (11 May 2023)
- *Quest* Issue 24 (20 April 2023)
- *Quest* Issue 13 (15 January 2023)

2. Writing

Focus skills: Use of features appropriate to the genre, logical organization of ideas & argumentation, and enhancement of content with suitable supporting details

Writing genres / text types:

- Letter to the Editor
- Letter to a Friend
- Blog Entry

Genre / Text Type	Reference
Letter to the Editor	Critical Reading and Writing (CRAW) Booklet
Letter to a Friend	Oxford English 1B Unit 7: Let the games begin & writing handouts and worksheets
Blog Entry	Oxford English 1B Unit 6: Worldwide festivities & writing handouts and worksheets

3. General English I

Syllabus

Reference	Unit / Theme Covered
Oxford English 1B	Unit 6: Worldwide festivities
	Unit 7: Let the games begin

Final Examination Syllabus

Success in Grammar 1	<p>Unit 6:</p> <ul style="list-style-type: none"> - Quantifiers (p.97-101) - Demonstrative pronouns these and those (p. 101-104) - Order of adjectives (P.105-108) - Verbs + to-infinitives (p. 109-112) <p>Unit 7:</p> <ul style="list-style-type: none"> - Using and, but and or (p.117-120) - Possessive form (p. 121-123) - Possessive adjectives and possessive pronouns (p.124-128) - Gerunds (p. 129-132)
----------------------	--

Supplementary worksheets

Components

Section A Tenses and parts of speech
Section B Using and, but and or
Section C Possessive adjectives and pronouns
Section D Gerunds and verbs+ to-infinitives
Section E Quantifiers
Section F Demonstrative pronouns
Section G Order of adjectives
Section H Vocabulary
Section I Cloze
Section J Proofreading

Vocabulary

Knowledge of the parts of speech of the words given below is required.

Unit 6 - Worldwide festivities (simplified text)

Text 2 The world's biggest party (P.40-41)

be <u>dressed</u> in <u>costume</u>	deafening(adj.)	blinding(adj.)	dizzying(adj.)
university (n)	the crowd (n)	move to the beat	fusion (n)
parade (n)	particular (adj)	theme (n)	thanks to
plan(ning) ahead (v)	rare (adj)	festivities (n)	exhausted (adj)
street performers (n)	carnival (n)	entire (adj)	culture(s) (n)
costume/ beautifully dressed			

Unit 7- Let the games begin (simplified text)

Text 1 Sports for thrill seekers (P.68-69)

Final Examination Syllabus

extreme sports (n.phr)	exhilarating (adj)	thrill seekers; seek (v)	bored of (adj)	look for (v phr)	stay in shape (collocation)
soar(ing) above	physical strength (n)	have a good understanding	Contestants (n)	weather conditions (n. phr)	shift their body weight
agility (adj)	stamina (n)	rely on (v)	leap (v)	paraglide (v) paragliding (n)	parkour (n)
search for (v phr)	leaping across rooftops	assistive (adj)	skilled (adj.)	equipment (n)	darting down alleys
<u>efficient</u> way	adventure(s) (n)	reach a <u>destination</u> (n)			

4. General English 2

A: Dictionary and vocabulary skills (around 20% of paper total)

Ability to understand:

- parts of speech
- usage of vocabulary

B: Reading (around 80% of paper total)

Ability to:

- understand and interpret the purpose and meaning of texts
- identify the main theme and key details of texts
- follow the logical development of ideas
- identify the contextual meaning of words and phrases
- interpret the tone and mood of a writer
- distinguish and evaluate views, attitudes, or arguments in texts
- understand the use of a range of language features in texts

Question types which may be included:

- Multiple choice (MC)
- Fill in the blanks
- Form / Table-filling
- True / False / Not Given statements
- Matching
- Referencing
- Diagram
- Short response (words / phrases)
- Sequencing
- Proofreading
- Long question (complete sentences with elaboration required)

Part II: Language Arts

Components of Exam:

Seen poem and seen text (story)

References

Part A: Poem: Back to School (refer to worksheet & ELA Google classroom)

Resources:

(i) Powerpoint on ELA Google classroom

(ii) Link to worksheet: Reading & understanding:

https://www.youtube.com/watch?v=tAvWIP6j_is

(iii) Link to answer key:

<https://drive.google.com/file/d/1EMrazTIgbABniXuLobFo8B94FQUdMBgv/view?usp=sharing>

Main text: *Fifty-Fifty Tutti-Frutti Chocolate Chip & Other Stories* by *Esther Menon*

Part B: Short story:

Attila (pp. 19 – 26: Excerpts of the story)

Resource:

(i) Powerpoint on ELA Google classroom

(ii) Video clip with summary of the story: https://www.youtube.com/watch?v=4_ZbYZSIpI0

Key literary devices (figurative language)

Note: Same as in previous term

i. Video: <https://www.youtube.com/watch?v=vqLyKhV0qmM>

ii. Handout Table of Literary Devices: https://drive.google.com/file/d/1Gg_fw2N4PuZpfVLJw-UedSb-oMaPiip2/view?usp=sharing

Supplementary worksheets

Google Classroom & material or tasks on the classroom

Students need to be familiar with the following:

- the literary/writing devices: rhyme, simile, alliteration, metaphor, personification, onomatopoeia & foreshadowing
 - point of view
- the following story elements: exposition (opening scene/paragraph of story), character(s), setting, plot, conflict and resolution
- the content/what happens in the story of Attila

Key skills needed overall:

- Ability to support your opinion/viewpoint with evidence/examples/reasons
- Ability to infer meaning of vocabulary from context
- Ability to infer message or theme of texts

Subject: Chinese Language

Syllabus

S1 卷一：

1. 實用文：啟事、規章
2. 長文寫作

卷二：

1. 聆聽
2. 閱讀理解
3. 重點篇章：

單元四	《燕詩》、《慈烏夜啼》、《行行重行行》
單元六	《菜市場》、《海濱仲夏夜》
單元七	《生物之間的微妙關係》、《地動儀》
單元八	《賣油翁》

4. 語文運用：單元四(4.47-48)、單元六(6.41-6.45)、單元七(7.43-48)、單元八(8.45-46)
5. 文言知識庫：單元六(6.25-26)、單元七(7.25)、單元八(8.18-21)
6. 成語工作紙 (四)至(六)

Subject: Mathematics

Syllabus

S1 Books 1A & 1B: Chapter 1 to Chapter 12
[except 5.3A, 5.3B, 5.3C & 5.4C]

Subject: Integrated Science

Syllabus

S1 **Book 1A** (Unit 1: P. 20 – 22; P. 37 – 68; Unit 3: P. 151 – 158)
Book 1B (Unit 4: P. 3 – 21; P. 29 – 46; P. 53 – 67; Unit 5 and Unit 6)

Subject: Chinese History**Syllabus**

- S1** 1. 中國歷史課本：
- 單元 3 三國兩晉南北朝
- 第 2 章：北方政局與江南地區的開發 [P.133-135]
 - 人口南遷對江南地區經濟發展的貢獻
- 單元 4 隋唐
- 第 1 章：隋朝的統一與開皇之治 [P.156-162]
 - 隋朝的統一
 - 開皇之治的措施與對國家發展的作用與影響
 - 第 2 章：隋代大運河的開通與作用 [P.164-170]
 - 隋代大運河的開通
 - 隋代大運河的作用
 - 第 3 章：唐的建國與盛世 [P.172-179]
 - 唐的建國
 - 貞觀之治
 - 第 4 章：安史之亂與唐的衰亡 [P.184-197]
 - 安史之亂的始末
 - 唐中葉的政局與唐的衰亡
2. 其他相關的工作紙、課業及小測

Subject: Chinese History (for NCS students)**Syllabus**

- S1** 1. 中國歷史課本：
- 單元二 秦漢 (P. 30-59)
- 第一章 秦朝的統一、統治措施及衰亡
 - 第二章 兩漢的政治發展與中外文化交流
2. 其他相關課業、工作紙及小測

Subject: History**Syllabus****S1 Topic 2 The Development of European Civilization**

- Introduction to classical civilization
- Legacy and significance of classical civilization

Textbook 1A: Topic 2 p. 75-113 & 150-151

Workbook 1A: Topic 2 p. 2-7, 11 & 14-15

Subject: Geography**Syllabus****S1 Using Urban Space Wisely (C1): Textbook p. 30 – 37, 40 – 47, 56 – 57 (Unit 4 - 6)**

Map reading skills:

Conventional signs, Grid reference

Subject: Religious Studies**Syllabus****S1 Ch.4,6,7,8,9 and Bosco worksheet****Subject: Computer Subjects****Syllabus****S1 Scratch Project (No exam)****Subject: Putonghua****Syllabus**

S1 範圍：
第一課至第五課

形式：

聽辨詞語、聆聽理解、拼寫聲母、辨識拼音、聲調標注、語音知識、拼音譯寫、粵普對照。

Subject: L&S

Syllabus

- | | |
|-----------|--|
| S1 | Core module (21): Rights and Responsibilities of Citizens
A. Different categories of Hong Kong residents
B. Rights and responsibilities applicable to Hong Kong residents

Core module (29): Global Citizenship and Humanitarian Work
A. Global citizenship
B. Promoting consciousness and quality of global citizenship
C. Efforts and contributions made by global citizens and their importance to the world |
|-----------|--|