

St. Louis School



2022-23 Internal Test and Exam Syllabus (Final Exam)

S2

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Subject: English Language

Syllabus

S2 General English I (GEI)

Components

- A. Open cloze
- B. Proofreading
- C. Vocabulary (see below)
- D. Grammar items (see below)

C. Vocabulary

Knowledge of the parts of speech of the words given in the following is required.

Unit 4 Exploring Hong Kong (Text 2 & 3)

1. hospitality (n.) [T2 L2]	2. highlight (n. / v.) [T2 L5]
3. souvenir(s) (n.) [T2 L7]	4. showcase (v.) [T2 L10]
5. magnificent (adj.) [T2 L10]	6. run out of (v. phr.) [T2 L17]
7. personalized (adj.) [T2 L21]	8. fuss (n.) [T3 L2]
9. reliable (adj.) [T3 L13]	10. undeniable (adj.) [T3 L14]
11. frustration (n.) [T3 L16]	12. on board (prep. phr.) [T3 L22]
13. spellbound (adj.) [T3 L29]	14. obviously (adv.) [T3 L32]
15. disaster (n) [T3 L12]	16. signature (adj) [T1 L15]
17. nicknamed (adj) [T1L13]	18. (a) stroll (along) [T1L19]
19. familiar [T1L19]	20. destination [T3L26]

Unit 5 Endangered species (Text 3)

1. deafening (adj.)	7. leap(t) (v.)
2. hop on (v. phr..)	8. rehabilitation (n.)
3. in troops (prep. phr..)	9. surround (v.)
4. man-made (adj.)	10. displace(d) (v./adj.)
5. grab (v.)	11. gaze (up) at (v. phr.)
6. frantically (adv.)	12. whisper (v.)
	13. demand (v.)
	14. stretch (v.)
	15. ear-shattering (adj.)
	16. recall (v.)
	17. volunteer (n.)
	18. deforestation (n.)
	19. flourish (v.)
	20. humid (adj.)
	21. rural (adj.)
	22. recover (v.)
	23. beg (v.)

D. Grammar

Success in Grammar 2	Success in Grammar 2
Unit 7 <ul style="list-style-type: none"> ● Wh-words and to-infinitive ● Conditional sentences about unreal situations 	Unit 4 <ul style="list-style-type: none"> ● Prepositions ● Conditional sentences about possible situations ● Conditional sentences about facts
Unit 6 <ul style="list-style-type: none"> ● Relative pronouns ● Defining relative clauses 	Unit 5 <ul style="list-style-type: none"> ● Reporting orders, requests and advice ● Using adjectives to report feelings and opinion ● Passive voice
Unit 2 <ul style="list-style-type: none"> ● Connectives of reasons: <i>as, because and since</i> ● Connectives of results: <i>so, therefore and as a result</i> 	
Supplementary worksheets	

Paper: Dictation

Focus skills: Listening & spelling

Part A: Seen passages (70% of overall mark)

Oxford English 2A: Unit 4: Exploring Hong Kong

- Text 2: Email : Paragraphs 2-3
- Text 3: Poem : Which is the best of all? Stanzas/Paragraphs 3 - 4

Oxford English 2B: Unit 5: Endangered species

- Text 3: Home at last : Paragraphs 2, 5

Part B: Unseen passages (30% of overall mark)

Paper: Composition (Writing)

Focus skills: Use of features appropriate to the genre, logical organization of ideas & argumentation, and enhancement of content with suitable supporting details

Writing genres/text types:

- Letter to the editor
- Letter of advice
- Story

Genre / Text type	Reference
● Letter to the editor	Oxford English 2A : Unit 3: Grow a sustainable future
● Letter of advice	Oxford English 2A : Unit 4: Exploring Hong Kong* Booklet
● Story	Oxford English 2B: Unit 5: Endangered species*

*Please also revise the supplementary handouts and/or worksheets (if any).

Paper: General English II (GEII)

Part 1

A: Dictionary and vocabulary skills (about 20% of paper)

Ability to understand:

- parts of speech
- usage of vocabulary

B: Reading (about 80% of paper)

Ability to:

- understand and interpret the purpose and meaning of texts
- identify the main theme and key details of texts
- follow the logical development of ideas
- identify the contextual meaning of words and phrases
- interpret the tone and mood of a writer
- distinguish and evaluate views, attitudes or arguments in texts
- understand the use of a range of language features in texts

GE Part II Part II (English Language Arts)

Components of Exam:

Part A: Unseen poem

Part B: Short story from main text: The Mirror (pp. 81 – 107)

Note that excerpts will be taken from the story.

References

Main text: [Fifty-Fifty Tutti-Frutti Chocolate Chip & Other Stories](#) by [Esther Menon](#)

Key literary devices (figurative language)

- (i) Video: <https://www.youtube.com/watch?v=GmZPg3t0F88>
(ii) Handout: https://drive.google.com/file/d/1An_VRArjSf2xfhC8TNJFizQP-UT2JjCF/view?usp=sharing

Supplementary worksheets

ELA Google classroom which includes copies of worksheets, answer keys, powerpoints and Kahoot(s)

Students need to be familiar with the following:

- the purpose of reading
- literary/writing devices (figurative language) including foreshadowing, rhyme, simile, metaphor, idioms, personification, onomatopoeia, alliteration, hyperbole and repetition
- the underlying theme & moral
- the following story elements: expositon (opening of a story), character(s), setting, plot, rising & falling action, conflict, climax. resolution and twist

Final Examination Syllabus

- characterization: how the author builds a picture of the main characters and their relationships
- the content/what happens in the story
- understanding of point of view: <https://www.slideshare.net/elkissn/point-of-view-41236427>

Key skills needed overall:

- Ability to support your opinion/viewpoint with evidence/examples/reasons
- Ability to infer meaning of vocabulary from context
- Ability to infer message or theme of texts

Paper: Oral (Speaking)

Focus skills: Presentation & Group discussion

Individual Presentation (2 minutes)

- Based on articles from Quest Issue 17 (16 Feb 2023), Quest Issue 21 (16 Mar 2023) & Quest Issue 22 (23 Mar 2023)

Group Interaction (8 minutes)

- Topics / Issues closely-related to students' daily life and studies

Subject: Chinese Language

Syllabus

S2 卷一

1. 實用文：通告、投訴信
2. 長文寫作：記敘抒情文、詠物抒情文、論說文

卷二

1. 聆聽
2. 閱讀理解
3. 重點篇章：

單元四	《釣勝於魚》
單元六	《愛蓮說》、《醜石》
單元七	《黃山》
單元八	《說「勤」》
單元九	《桃花源記》

4. 語文運用：單元四、單元六、單元八
5. 文言知識庫：單元六、單元八、單元九
6. 重溫中一篇章：《楊修之死》、《背影》、《菜市場》

Subject: Mathematics

Syllabus

S2 Books 2A & 2B: Chapter 1 to Chapter 12
[except 4.4 & 5.5]

Subject: Integrated Science

Syllabus

S2 **Book 2A** (Unit 8)
Book 2B (Unit 9, Unit 10 up to page 141, but exclude 123 – 135)

Subject: Chinese History**Syllabus**

- S2** 1. 中國歷史課本：
- 單元3 清
- 第1章：清朝與統一多民族國家的鞏固與發展 (第3節) [P.133-137]
 - 清代的中衰
 - 第2章：外力衝擊與內憂 (第1-4節) [P.138-165]
 - 西力東漸
 - 兩次鴉片戰爭
 - 太平天國運動對清廷統治的影響
 - 中日甲午戰爭
 - 第3章：清廷的圖強 (第1節) [P.174-181]
 - 洋務運動
2. 其他相關的工作紙、課業及小測

Subject: Chinese History (for NCS students)**Syllabus**

- S2** 1. 中國歷史課本：
- 單元三 三國兩晉南北朝 (P.64-88)
- 第一章 魏晉南北朝的分裂與政權的更替
 - 第二章 魏晉南北朝的民族融和
 - 第二章 魏晉南北朝的社會文化發展
- 單元四 隋唐 (P.90-103)
- 第一章 隋朝的統一與開皇之治
 - 第二章 隋代大運河的開通與作用
 - 第三章 唐的建國與盛世
2. 其他相關課業、工作紙及小測

Subject: History

Syllabus

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| S2 | <p>1. The Renaissance and the Reformation
Textbook 2A Topic 5 Section A “From God-centred to human-centred: the Renaissance and the Reformation” (pp.2-29)</p> <p>2. The French Revolution and the Napoleonic Era
Textbook 2A Topic 5 Section D “Pursuit of freedom and democracy: the French Revolution and its historical significance” (pp.64-89)</p> <p>3. Three related Vocabulary Quizzes and all related worksheets and notes</p> |
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Subject: Geography

Syllabus

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| S2 | <p>C3 (Food Problem) (Unit 1 - 5) Textbook p. 1 – 19
C4 (The trouble of water) (Unit 1 – 3) p. 4 – 33
C4 (The trouble of water) Workbook p. 1 – 16
Additional notes posted on google classroom.
Map reading skills: map scale, distance, conventional signs, grid references, gradient, bearing</p> |
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Subject: Religious Studies

Syllabus

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| S2 | Ch.4,5,6,7 and Bosco worksheet |
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Subject: Computer Subjects

Syllabus

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| S2 | <p>(Practical) Photoshop:
Image rotation
Image crop
Selection tools
-magic wand
-lasso tool
Background removal
Applying filter
Layer
Image adjustment
Type tools
Layer mask
Cloning</p> |
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Subject: Putonghua**Syllabus**

S2	<p>範圍：</p> <p>課文 —— 第一課至第三課、第五課</p> <p>語音知識 —— 第一課至第三課、第五課、第八課</p> <p>形式：</p> <p>聆聽理解、辨識聲韻母、拼音譯寫、一不變調、輕聲字、人名及地名拼寫、語音知識、粵普對照。</p>
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Subject: L&S**Syllabus**

S2	<p>Core module (19): World Trade</p> <p>A. Definition of trade</p> <p>B. Gains from trade to the whole economy</p> <p>C. Harmful effects of trade to sectors with low competitiveness</p> <p>D. Common trade protection policies</p> <p>E. Effects of common trade protection policies on different stakeholders</p> <p>F. Ways to deal with trade protection policies</p> <p>G. Functions of the World Trade Organisation</p> <p>H. External trade of Hong Kong</p>
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