# St. Louis School



2022-23 Internal Test and Exam Syllabus (Mid Year)

**S4** 

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### **Subject: English Language**

#### Syllabus

#### S4 Reading:

2 sections (A and B).

Question format and requirements follow those of the DSE.

#### Listening:

- Part A (Short tasks) and Part B (Integrated tasks)
- Question types and Format are modelled after those of HKDSE

#### Speaking:

- Group Interaction + 1 minute response
- Themes are based on Longman Anthology and other teaching and learning materials (such as iNKY)

Teen Problems	Units 13 and 15
Health and Beauty	Units 4 and 14
Pop culture and trend	Units 10 and 21
Other themes	

#### Writing:

- Question types and Format are modelled after those of HKDSE
- Themes are based on Longman Anthology

Teen Problems	Units 13 and 15
Health and Beauty	Units 4 and 14
Pop culture and trend	Units 10 and 21

# **Subject: Chinese Language**

#### Syllabus

S4 卷一

甲部 指定文言經典篇章:《唐詩三首》、《廉頗藺相如列傳》

乙部 閱讀理解

卷二

甲部 實用寫作:演講詞

乙部 命題寫作

# **Subject: Mathematics**

#### **Syllabus**

**S4** Book 4A: Chapter 1 to Chapter 4

[The topics of junior level related to the above chapters are included.]

#### **Subject: CSD**

#### **Syllabus**

- S4 主題 1 課題 1:「一國兩制」的內涵和實踐
  - 1. 教科書(頁 1-118)
  - 2. 筆記及其他相關教學資源
  - 1. 香港問題的由來(三條不平等條約及其背景)和回歸歷程概略
  - 2. 國家和香港特別行政區的憲制關係(主權治權在中國),「一國兩制」及《基本法》的法律依據
  - 3. 維護國家安全的意義(「總體國家安全觀」);《香港國安法》與促進香港長遠發展,以及與平衡法治和 人權的關係
  - 4. 香港特別行政區的政治體制
  - 5. 法治精神的意義:遵守法律;司法獨立;法律面前人人平等;公平公開的審訊
  - 6. 《基本法》規定香港居民的基本權利與義務

#### 評核模式

作答部分	時限
多項選擇題	60 分鐘
關鍵詞詞解	
數據分析題	
資料回應題	

#### Theme 1 —— Topic 1: The meaning and implementation of 'one country, two systems'

- 1. Notes and other related worksheets
- 2. Textbook (P.1-118)
  - A. Brief introduction to the origin of the question of Hong Kong (the three unequal treaties and the background) and the process of Hong Kong's return to China
  - B. Constitutional relationship between the country and the Hong Kong Special Administrative Region (HKSAR) (China has indisputable sovereignty and jurisdiction over Hong Kong), "one country, two systems" and its legal basis
  - **C.** Significance of safeguarding national security (i.e. a holistic approach to national security); the *National Security Law* and promoting long-term development of Hong Kong; and striking the balance between rule of law and human rights
- **D.** Political structure of the HKSAR
- **E.** Significance of rule of law: law-abidingness; judicial independence; equality before the law; fair and open trial
- **F.** Fundamental rights and duties of Hong Kong residents as stipulated in the *Basic Law*

#### **Mode of Assessment**

Paper Component	Time allowed
Multiple-choice questions	60 minutes
Glossary	
Statistics analysis	
Data-response questions	

# **Subject: Physics**

	Syllabus		
<b>S4</b>	Chapter 5 Motion		
	Chapter 6 Force		
	Chapter 7 More about Force		

#### Mid-year Examination

#### **Subject: Chemistry**

#### Syllabus

S4 Ch 7: Ionic Bonding

**Ch 8: Covalent Bonding** 

**Ch 9: Structures and Properties of Substances** 

Ch 10: Occurrence and Extraction of Metals ( Taught in S3 already )

Ch 11: Reactivity of Metals

Ch 13: Corrosion of Metals and their protections

Ch 12: Reacting masses

\*\* Basic knowledge related to Atomic Structure and Periodic Table should also be included.

#### **Subject: Biology**

#### Syllabus

**S4** Ch.3-4 and Ch.6-8

# **Subject: Economics**

### **Syllabus**

**S4** Pearson textbook

**Chapter 1:** Basic concepts in economics

**Chapter 2:** The three basic economic problems

Chapter 3: Demand and supply

Chapter 4: Changes in demand and supply

**Chapter 5:** Price elasticity of demand and supply

Chapter 6: Government intervention (I)

Chapter 7: Government intervention (II)

#### **Subject: BAFS**

#### **Syllabus**

S4 Textbook: Frank Wood's Accounting 2

A1 Purposes and Role of Accounting and Double-Entry System (1,2,3)

A2 Books of Original Entry and Types of Ledgers (4,5)

A3 Trial Balance and Financial Statements (6,7,8)

### Mid-year Examination

# **Subject: Chinese History**

### **Syllabus**

S4 單元一 夏商周

課題1周代封建

課題2春秋戰國的政治與社會變動

單元二 秦漢

課題1秦漢的統治政策

課題2兩漢戚宦掌權的政局

# **Subject: Geography**

#### Syllabus

S4 C1: Opportunity and risks: Is it rational to live in hazard-prone area p. 1 - 126 Map reading: Geographical skills booklet p. 2 - 71

# **Subject: Ethics and Religious Studies**

Syllabus	
<b>S4</b>	Unit 1,2,3

# **Subject: ICT**

		Syllabus
<b>S4</b>	Textbook A1 (Ch1-3), Textbook A2 (Ch4)	