

2022-2023 School Year

Annual Report on Measures related to Safeguarding National Security and National Security Education

School Name: St. Louis School

Area	Measures	Implementation	Effectiveness and Reflection
<p>1. School administration</p>	<p>1.1 Board of School Improvement (BSI) continues to take charge of the work on safeguarding national security and national security education:</p> <ul style="list-style-type: none"> <li>➤ to plan and formulate the related policy;</li> <li>➤ to coordinate the implementation of related measures among subject panels and functional teams;</li> <li>➤ to promote communication and collaboration among different stakeholders to strengthen students' virtue cultivation and the related work on guidance and discipline; and</li> <li>➤ to formulate strategies and contingency measures to prevent political activities from permeating the school.</li> </ul>	<ul style="list-style-type: none"> <li>➤ The addition of a promoting post of National Education Coordinator was recommended to the IMC for endorsement in March 2023.</li> <li>➤ The post of National Education Coordinator was assigned, in the second school term, to assist the Principal the strategic planning of national education (including national security education) and its execution.</li> <li>➤ As required by the school, the heads of subject panels and functional teams had included measures related to the promotion of National Education and safeguarding National Security Education in their annual plans and evaluation reports.</li> <li>➤ Assisting in organizing teachers training programs on safeguarding national security and professional conducts.</li> </ul>	<ul style="list-style-type: none"> <li>➤ BSI formulated work plan on different areas to carry out national security education, basic law education and values education at school.</li> <li>➤ Subject panels and functional teams were well aware of and implemented related measures on safeguarding national security education.</li> <li>➤ Students' value cultivation and the related work on guidance and discipline were strengthened.</li> </ul>

	<p>1.2 Refining the mechanism and procedures for management of school premises (including the hiring out of school facilities and regular review of the library collection) to ensure the school activities will not involve acts or activities that endanger national security</p>	<ul style="list-style-type: none"> <li>➤ The mechanism and procedures for management of school premises and the library resources were maintained and enforced.</li> <li>➤ In the general staff meeting, teachers had been instructed to refrain from using any words, images or objects in the school campus that contain contents that endanger national security.</li> </ul>	<ul style="list-style-type: none"> <li>➤ People from external organizations who hired our school premises and users of the school venues were aware of and abided by the guidelines on safeguarding national security.</li> </ul>
	<p>1.3 Refining the mechanism and procedures for organizing school activities to ensure that the activities to be held (including student activities, extra-curricular activities, talks by external guest speakers, activities organised by alumni or parent-teacher associations for students, activities engaging outside instructors, etc.) do not involve acts and activities that endanger national security</p>	<ul style="list-style-type: none"> <li>➤ The school’s mechanism and procedures for organizing activities to be held under the name of the school were maintained and enforced.</li> <li>➤ The guest speakers in the GE lessons, sports coaches, music instructors, etc. were reminded about the special guidelines on safeguarding national security before holding talks or organizing activities for students.</li> </ul>	<ul style="list-style-type: none"> <li>➤ No acts or activities that endanger national security were involved in activities held in school.</li> </ul>
	<p>1.4 Refining the mechanism and procedures for organizing flag raising ceremonies</p>	<ul style="list-style-type: none"> <li>➤ Arrangements were made for displaying the national flag daily, and holding weekly flag-raising ceremonies by Scouts, as well as on important and special occasions, at which the national anthem was played and sung.</li> </ul>	<ul style="list-style-type: none"> <li>➤ The flag-raising activities were held as scheduled to raise students’ sense of national identity.</li> </ul>

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2. Staff management	<p>Reinforcing staff's recognition of expectations and requests on their duty and professionalism posed by EDB</p> <ul style="list-style-type: none"> <li>➤ to explain the relevant expectations and requests to all staff in the Staff Meetings</li> <li>➤ to explain the relevant expectations and request to all external service providers</li> <li>➤ to circulate the relevant documents or circulars among staff from time to time</li> </ul>	<ul style="list-style-type: none"> <li>➤ An induction was conducted by the Staff Induction, Development and Appraisal Team to all newly joined teachers (22 August, 2023) before the start of the new academic year. Code of conducts, the roles of teachers etc. were explained. Important guidelines were also highlighted during the induction.</li> <li>➤ Circulars about the National Security Education were circulated among all staff. They were especially read and signed by the new teachers within the first school term.</li> </ul>	<ul style="list-style-type: none"> <li>➤ New teachers could better understand the importance of upholding professionalism and adhering to the government's and the school's guidelines and standards when carrying out their duties.</li> </ul>
		<ul style="list-style-type: none"> <li>➤ All teachers were reminded to adhere to professional ethics during the first staff meeting by the Principal (23 August, 2023).</li> </ul>	<ul style="list-style-type: none"> <li>➤ All staff followed the school requirements closely and met the expectations of the school management.</li> </ul>
		<ul style="list-style-type: none"> <li>➤ Heads of academic departments were reminded to continuously review all teaching and learning resources to ensure that all contents aligned with standards set by the government.</li> <li>➤ All examination papers were reviewed by the Principal.</li> </ul>	<ul style="list-style-type: none"> <li>➤ The printed teaching and learning materials had been reviewed. Inaccurate contents / wordings were rectified.</li> </ul>

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3. Staff training	Arranging or encouraging staff to receive appropriate training on national security education, such as training programmes organised by the EDB and hence acquiring a correct understanding of the National Security Law and their knowledge of national security enhanced	<ul style="list-style-type: none"> <li>➤ Speaker from EDB was invited to conduct a half-day Staff Development Day with all teachers (11 November, 2022). Apart from explaining the meaning of holistic view of national security, examples related to how the concept could be infused into the planning of formal and informal curriculum of different subjects were presented by the speakers. Some useful learning and teaching materials were shared with teachers as well.</li> </ul>	<ul style="list-style-type: none"> <li>➤ A total of 53 teaching and non-teaching staff attended the seminar. Participants responded that the seminar has enhanced their knowledge on national security law.</li> </ul>
		<ul style="list-style-type: none"> <li>➤ Information of training courses / programs organized by the EDB on national security, the Basic Law, the recent development of the motherland and the like was sent through the internal email system from time to time.</li> </ul>	<ul style="list-style-type: none"> <li>➤ In 2022-2023, 18 teachers completed the courses regarding Basic Law Knowledge and National Security with 265 training hours.</li> <li>➤ As reflected from the annual continuous professional development (CPD) reports received by the Principal, teachers from different key learning areas participated in relevant training courses proactively.</li> </ul>

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4. Learning and teaching	<p>4.1 Continue reviewing and enriching the curriculum contents of relevant key learning areas/subjects according to the newly-released curriculum documents of national security education in school curriculum</p> <ul style="list-style-type: none"> <li>➤ any meetings, lessons, or teaching activities related to the National Security issue should be marked and written in the minutes/subject evaluation report of all subject panels;</li> <li>➤ Board of Learning and Teaching takes charge of the quality and review of the suitability of learning materials;</li> <li>➤ to have regular review of library collection</li> </ul>	<ul style="list-style-type: none"> <li>➤ As required by the school, the heads of subject panels and functional teams have included in their annual plans and evaluation reports the measures related to the promotion of National Education and safeguarding national security Education.</li> <li>➤ Subject panels infused related topics, teaching foci and learning elements of national security into their formal curricula based on the EDB curriculum frameworks of national security, such as: <ul style="list-style-type: none"> <li>- The Physics department developed two resources package about “Daya Bay Nuclear Power Plant &amp; Tiangong (天宮空間站)”.</li> <li>- The Chemistry department designed reading exercises for national security education and daily life Chemistry issues from Chemistry Magazine.</li> <li>- The I.S. department incorporated Ecological Security education through a reading article worksheet on the topic of "Water Conservation</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ Feedback from panel heads showed that they were able to integrate the framework organically in and connected naturally with the curriculum contents in their subject domains.</li> <li>➤ Students were able to grasp the concepts and knowledge taught in various subjects.</li> <li>➤ Students’ sense of national pride and identity is heightened after they realize the accomplishments in ancient China as well as China's modern achievements in different aspects, as reflected in the statistical KPM survey.</li> </ul>

		<p>and Pollution."</p> <ul style="list-style-type: none"> <li>- The L&amp;S department designed online exercises about social issues related to national affairs, such as the costumes and traditions of China.</li> <li>- The Chinese History, Chinese Language and Putonghua department infused elements of Cultural Security education into their curriculum and homework.</li> </ul>	
		<ul style="list-style-type: none"> <li>➤ Experiential learning activities provided by subject panels aim to enhance students' national identity and cultivate positive values, such as: <ul style="list-style-type: none"> <li>- The CSD department organized a one-day study tour in Guangzhou on 19 May, 2023.</li> <li>- The Chinese Language department organized study tours to the Hong Kong Palace Museum for all S3 students on 17 February 2023 and to the Hong Kong Heritage Museum for all S2 students on 10 May 2023.</li> <li>- The Chinese History department organized study tours to the Hong Kong Palace Museum for S4-5 students on 15 February 2023.</li> <li>- With the coordination of the Chinese</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ 93% of S5 students participated in the CSD study tour, and all of them submitted their reflective essays. Based on the qualitative feedback provided by the students to the subject teachers, it is evident that the study tour enabled them to gain a deeper understanding of our country's general history.</li> <li>➤ All Chinese History students from S4-5 submitted their reports</li> </ul>

		<p>History department, all S2 students were encouraged to participate in the 22nd Online Quiz Competition on Basic Law and National Knowledge organized by Zhongshan University Law Faculty Hong Kong Students Association in December, 2022.</p>	<p>about the absolute monarchy in Qing dynasty after the study tour at the Hong Kong Palace Museum.</p> <ul style="list-style-type: none"> <li>➤ Students participated in the Online Quiz Competition in a serious manner. They also found the online resources useful in enriching their knowledge.</li> </ul>
		<ul style="list-style-type: none"> <li>➤ With the coordination of subject departments, students were encouraged to participated in activities organized by reputable organizations to enhance their understanding and awareness of the recent development of the motherland, traditional Chinese culture, such as: <ul style="list-style-type: none"> <li>- Following their promotion by Citizenship and Social Development Department, three S5 students were nominated to participate in “祖國尖端科技之旅”, (a study tour in Beijing and Ningxia) sponsored by the Funding Scheme for Youth Exchange in the Mainland from 15-</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ Students could learn more about the various aspects of our country’s development through a wide range of activities.</li> <li>➤ The three students who participated in the study tour in Beijing and Ningxia (祖國尖端科技之旅) will be invited to share their experiences during the morning assembly next year.</li> </ul>

		<p>22 July, 2023.</p> <ul style="list-style-type: none"> <li>- Following their promotion by Chinese History Department, two S3 students were nominated to participate in “2023「一帶一路」湖北經濟考察團”, (a study tour in Hubei) held by Asian Pacific Education Centre from 17-22 July, 2023.</li> <li>- Two S5 students were invited to attend the “中國共產黨二十大精神—中西區各界學習分享會” with two CSD teachers, organized by the Home Affairs Department, Central and Western District on 27 October, 2022.</li> <li>- Eleven S4 students were nominated to attend “中西區學習全國兩會精神座談會” with two CSD teachers, organized by the Home Affairs Department, Central and Western District on 14 March, 2023.</li> </ul>	
		<ul style="list-style-type: none"> <li>- The library collections were reviewed and examined.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Books and magazines that were considered as inappropriate were removed from the school library.</li> <li>➤ Review of the Library</li> </ul>



			collection and the purchase of library collection relevant to Chinese culture promotion has become a regular practice.
	4.2 Continue setting up the mechanism of archiving the school-based learning and teaching materials related to Constitution, Basic Law and national security education for retention of two years.	➤ Relevant school-based learning and teaching materials related to Constitution, Basic Law and national security education have been reviewed and developed. The school has also instructed relevant departments and functional teams to retain such materials for at least two years.	➤ All relevant subject departments and functional teams followed the instructions of the school to review their learning and teaching materials and retain relevant materials accordingly.

Area	Measures	Implementation	Effectiveness and Reflection
5. Student guidance, discipline and support	<p>Enhancing positive education with a view to helping students become good citizens who observe rules and laws and national identity through various types of extra-curricular activities</p> <ul style="list-style-type: none"> <li>➤ promotion of value education according to the schedule of Major Concern 2 in the Pastoral Education Plan</li> <li>➤ national study tours and visits or formation of sister school scheme</li> <li>➤ promotion of life-planning information or activities involving Mainland universities</li> <li>➤ setting up awards to promote positive behaviors and discipline</li> <li>➤ taking part in Flag-raising competition/ Foot drill organized by the uniform competition groups and disciplinary forces</li> </ul>	<ul style="list-style-type: none"> <li>➤ S1 Orientation Day was conducted before the start of the academic year (26 August, 2023). Expectation about students' moral standard and behaviors were explained to S1 parents by the Principal, the Discipline Master, and the Guidance Mistress.</li> </ul>	<ul style="list-style-type: none"> <li>➤ S1 parents were able to understand the vision and mission of the school as well as expected moral standard and behaviors of students in SLS.</li> </ul>
		<ul style="list-style-type: none"> <li>➤ Morning assemblies were held with the aim of inculcating positive values and promoting a sense of national identity among students, such as:               <ul style="list-style-type: none"> <li>- Flag raising ceremony, with the national anthem, co-organized by the Moral and Civic Education Team and the Evangelization and Spiritual Formation Team, was held every Monday and special days, such as the School Opening and Closing ceremony, the National Day, HKSAR Establishment Day, Constitution Day, etc. Scouts, students representatives of Prefect Association (PA) and Student Activity Association (SAA) were trained to provide for the ceremony.</li> <li>- Monday Motto (speeches with mottos were delivered by teachers</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ Students were disciplined and showed respect to the flag raising ceremony by keeping appropriate etiquette.</li> <li>➤ At least 80% of the total number of Monday Motto was addressed to each of the following themes:               <ul style="list-style-type: none"> <li>- Self-discipline</li> <li>- Respect</li> <li>- Perseverance</li> <li>- Gratitude</li> <li>- Integrity</li> </ul> </li> <li>➤ Most of the students paid full attention to the message delivered in the sessions of "The</li> </ul>

		<p>and student representatives during Monday assemblies)</p> <ul style="list-style-type: none"> <li>- “The speech under the national flag” (Five mottoes which echoed some important dates or festivals, such as National Day of China and the Chinese Lunar New Year, etc.)</li> <li>- “木鐸金聲” (speeches were delivered by the School Supervisor and guest speakers during Thursday assemblies)</li> </ul>	<p>speech under the national flag” and this enhanced the national sense of identity and knowledge and affection of our country.</p>
		<ul style="list-style-type: none"> <li>➤ General Education Lessons were used by Evangelization and Spiritual Formation Team, Discipline Team, Guidance Team, Careers and life-planning Team, Health Education Team, and Moral and Civic Education Team to strengthen students’ understanding about the importance of law-abidingness, promote the sense of national identity and positive values, such as: <ul style="list-style-type: none"> <li>- A career talk (S4) was delivered by the Hong Kong Customs and Excise Department to introduce the importance of national security and the implementation measures in their</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ The topics of the GE talks covered a wide range of moral and civic values and knowledge, and the identified values. Through the talks, students could understand respect for lives, boost their national identity, etc.</li> <li>➤ Most students were attentive and cooperative during General Education</li> </ul>

		<p>daily work on 13 October, 2022.</p> <ul style="list-style-type: none"> <li>- A career talk (S4) titled “受惠科教興國—十四五規劃” was delivered by Global Institute of Human Resources Directors (GIHRD) to introduce recent development of China and the importance of national security on 17 March, 2023.</li> <li>- Five talks (S1-S5) were offered by the Discipline team to cultivate students’ positive values and being more aware of the consequences of their behaviors.</li> </ul>	<p>lessons. The junior form students were required to write for reflections after their GE lessons. Fruitful content and positive and in-depth sharing on the reflective essay by students were received.</p>
		<ul style="list-style-type: none"> <li>➤ Students were encouraged to participated in activities organized by reputable organizations to increase their understanding and awareness of the recent development of the motherland, traditional Chinese culture, such as <ul style="list-style-type: none"> <li>- “The Greater Bay Internship Program for DSE Graduates 2023” held by The Secretariat of the China Internship Program for Senior Secondary Students.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ After the promotion by Careers and Life-planning team, three S6 students joined the program in June-July, 2023.</li> </ul>

		<ul style="list-style-type: none"> <li>➤ Award schemes were given to students every school year to credit students for their good behaviors in echoing the catholic core values and the ten priority values, such as: <ul style="list-style-type: none"> <li>- “Star of the term” award scheme was held by Moral and Civic Education team to develop students’ morality in December 2022.</li> <li>- Punctuality award was held by Discipline team to convey positive values and to improve discipline in December 2022 and July 2023.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ Awardees were all nominated by their respective class teachers so that this demonstrated a peer role-model among students concerning the value / virtue advocated by the school.</li> <li>➤ Two winners were invited to share their views on being self-disciplined and the sharing was recorded and broadcast in the school campus to promote the virtue.</li> </ul>
		<ul style="list-style-type: none"> <li>➤ Information regarding national security education and the National Day was prepared and posted on the notice board at the covered playground by the Moral and Civic Education team.</li> </ul>	<ul style="list-style-type: none"> <li>➤ 5 different sets of promotion posters or board decorations were put on during some important dates concerning national education. It was observed that students took notice of them and some of them read through the content carefully.</li> </ul>

Area	Measures	Implementation	Effectiveness and Reflection
6. Home-school cooperation	Continue enhancing home-school cooperation by organising parent education activities to enhance the cultivation of positive values among students with the same rationale at home and at school	<ul style="list-style-type: none"> <li>➤ The school had used different communication channels to maintain close communication with parents. PTA activities, including the Annual General Meeting and talks, had been conducted to enhance home-school cooperation.</li> <li>➤ A talk titled “Talent and Family” 「天賦與家庭」 was delivered by Global Institute of Human Resources Directors (GIHRD) to introduce parents the development and opportunities in China on 22 October, 2022.</li> <li>➤ A talk titled “Learn more about National Security Law” 「認識國安法」 was delivered by the Chairman of PTA to help parents understand the importance of safeguarding national security on 29 April, 2023.</li> <li>➤ Home-school cooperation and school-community relations were strengthened through the efforts of the Principal and the PTA Chairman, who attended the following meetings: <ul style="list-style-type: none"> <li>- “香港島教育界學習貫徹全國兩會精神分享會”, organized by the</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ Meetings were held by the PTA committee to discuss plans to strengthen values education for parents. A talk was organized for parents in this academic year. The committee would continue to explore suitable activities for parents in coming years.</li> <li>➤ Participants agreed that they had a fruitful experience.</li> </ul>

		<p>Home Affairs Department, Central and Western District and the Federation of PTA Hong Kong Island on 8 April, 2023.</p> <p>- “慶祝香港特別行政區成立二十六周年暨香港傑出家校義工頒獎典禮”, organized by the Federation of PTA Hong Kong Island on 1 July, 2023.</p>	
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