

St. Louis School



2023-24 Internal Test and Exam Syllabus (Mid Year)

S2

Table of Content

SUBJECT: ENGLISH LANGUAGE	3
SUBJECT: CHINESE LANGUAGE	7
SUBJECT: MATHEMATICS.....	7
SUBJECT: INTEGRATED SCIENCE	8
SUBJECT: CHINESE HISTORY	8
SUBJECT: CHINESE HISTORY (NCS).....	8
SUBJECT: HISTORY	9
SUBJECT: GEOGRAPHY	9
SUBJECT: RELIGIOUS STUDIES	9
SUBJECT: COMPUTER LITERACY	9
SUBJECT: L&S.....	10

Subject: English Language

Syllabus

S2 1. General English I**Vocabulary**

Students are expected to learn the parts of speech of the words listed below as well.

Oxford English 2A Unit 2 Text 2

tempt(ed) (v.)	irresponsible (adj.)	surrender (v.)
peer(s) (n.)	dependent (adj.)	mistakenly (adv.)
spoil (v.) / spoilt (adj.)	challenge(s) (n.)	take a step back (v. phr.)
tantrum (n.)	under pressure (prep. phr.)	be aware that (v. phr.)

Oxford English 2B Unit 2 Vocabulary Building (Family Problems)

divorce	domestic violence	financial problems
quarrels between siblings	long working hours	overprotection
volatile temper		

Oxford English 2B Unit 5 Text 3

deafening (adj.)	demand(ed) (v.)	man-made (adj.)
instruct(ed) (v.)	dejectedly (adv.)	deforestation (n.)
recall (v.)	logger(s) (n.)	recover(ed) (v.)

Oxford English 2B Unit 7 Text 2

adapt(ed) from (v. phr.)	genre(s) (n.)	strain of work (n. phr.)
temporarily (adv.)	immerse in (v. phr.)	delve into (v. phr.)
addictive (adj.)	restriction(s) (n.)	ultimately (adv.)

Oxford English 2B Unit 7 Vocabulary Building (Antonyms)

Adjectives	brave ↔ cowardly	alive ↔ dead
Adverbs	carelessly ↔ cautiously	

Mid-year Examination

Verbs	allow ↔ forbid	curse ↔ bless
	attack ↔ defend	appear ↔ vanish

Grammar Items

- Tenses (simple present, simple past, present/past continuous tenses)
- Simple present and simple past passive voices [Unit 5]
- Past continuous tense (with *while* and *when*) [Unit 2]
- Connectives of reasons: as, because and since [Unit 2]
- Connectives of result: so, therefore and as a result [Unit 2]
- Reporting orders, request and advice [Unit 5]
- Using adjectives to report feelings and opinions [Unit 5]
- Wh-word + to-infinitives [Unit 7]
- Conditionals (Type 0, 1, 2) [Unit 7]
- Using be used to and used to [Unit 7]

Part III – General Usage

- Open Cloze
- Proofreading

1. General English II

Part 1

A: Dictionary and vocabulary skills (about 20% of paper)

Ability to understand:

- parts of speech
- usage of vocabulary

B: Reading (about 80% of paper)

Themes:

- Environmental conservation (Unit 5)
- Family issues (Unit 2)
- Storytelling (Unit 7)
- Unseen themes

Ability to:

- understand and interpret the purpose and meaning of texts
- identify the main theme and key details of texts

Mid-year Examination

- follow the logical development of ideas
- identify the contextual meaning of words and phrases
- interpret the tone and mood of a writer
- distinguish and evaluate views, attitudes or arguments in texts
- understand the use of a range of language features in texts

Part II: English Language Arts

A: Short story: The Sniper

OR

B: Unseen poem *OR* Extract from an unseen short story

References

A: Main text: *Fifty-Fifty Tutti-Frutti Chocolate Chip & Other Stories* by *Esther Menon*

Short story: The Sniper (pp. 51 - 57)

Resources: (on ELA Google classroom)

- (a) Powerpoint
- (b) Worksheets in file / Tasks on Google classroom
- (c) Notes taken in notebooks for ELA

Key literary devices (figurative language)

- (i) Video: <https://www.youtube.com/watch?v=GmZPg3t0F88>
- (ii) Handout:

https://drive.google.com/file/d/1An_VRArjSf2xfhC8TNJFizQP-UT2JjCF/view?usp=sharing

Supplementary worksheets

Google Classroom & material or tasks on the classroom

Students need to be familiar with the following:

- the purpose of reading
- the opening paragraph (exposition of a story) and its purpose
- literary/writing devices (figurative language) including foreshadowing, exaggeration/hyperbole, rhyme, simile, metaphor, personification, onomatopoeia and alliteration
- (Many also taught in S.1)
- the underlying theme
- the following story elements: exposition (opening/setting), rising action, climax, falling action, resolution including different types of resolutions; twist, cliffhanger or open-ended
- characterization: how the author builds a picture of the main character and his characteristics
- the content/what happens in the story
- understanding of point of view: <https://www.slideshare.net/elkissn/point-of-view-41236427>

Key skills needed overall:

- Ability to support your opinion/viewpoint with evidence/examples/reasons
- Ability to infer meaning of vocabulary from context
- Ability to infer message or theme of texts

3. Writing

Ability to use features appropriate to the genre, logical organization of ideas & argumentation, and enhancement of content with suitable supporting details

Possible Themes:

- Reading habits (Unit 7)
- Endangered species (Unit 5)
- Family (Unit 2)
- Unseen Themes

Writing Genres/Text Types:

- Essay
- Article
- Story

4. Listening

Part A: Two short tasks

- Filling in the blanks and/or blackening circles, etc.
- Correct grammar in answers is expected.
- Some tasks in this task may be played twice.

Part B: Integrated tasks

You need to use the information from both the listening note sheet and the Data File to complete the written tasks. There may be 2 to 3 tasks to complete.

Marks on Contents, Language, Appropriacy and Coherence are given to these tasks.

The listening component for this part may be played once only.

You should refer to Oxford Essential Listening Book 2 for the exercises done in class to prepare for the listening exam.

5. Speaking

Part I: Individual Presentation

Preparation time: 6 minutes

Presentation time: 2 minutes

The topic of this part is about the film 'Ratatouille'. You should make sure you understand the film by studying the booklet specially designed for this movie.

Mid-year Examination

Part II: Group Interaction

Preparation time: 6 minutes

Interaction time: 8 minutes for 4 students / 7 minutes for 3 students

The topic is based on one of the themes covered in Oxford English:

- Unit 2: Family ties (family problems)
- Unit 5: Endangered species (animals)
- Unit 7: The magic of storytelling (stories)

Subject: Chinese Language

Syllabus

S2 卷一

1. 實用文：演講辭、建議書
2. 長文：敘事抒情、人物描寫

卷二

1. 聆聽理解
2. 閱讀理解
3. 重點篇章
單元一：《回家》
單元二：《世說新語》(四則)、《癩六伯》
單元三：《海味街》
單元五：《習慣說》、《陋室銘》
4. 語文運用
課本頁 1.42-1.44；2.45-2.46
5. 文言知識庫
課本頁 1.14-1.16；2.26-2.28；5.11；5.19-5.20
6. 中一重溫篇章
《楊修之死》、《背影》

Subject: Mathematics

Syllabus

- S2 Book 2A: Chapter 1 to Chapter 5
[except 4.4 and 5.5]

Subject: Integrated Science**Syllabus**

S2	Ch 7 Unit 7.1-7.5 (page 3-59) Ch 11 Unit 11.1&11.2 (page 159-183),11.4&11.5 (page 191-211)
-----------	---

Subject: Chinese History**Syllabus**

S2	五代的興替與宋的統一 P.5-15 兩宋政治及經濟的發展 P.18-44 元朝的統治 P.51-52, 55-60 明代的君主集權政治 P.66-77
-----------	--

Subject: Chinese History (NCS)**Syllabus**

S2	第一冊 單元三 三國兩晉南北朝 ● 魏晉南北朝的分裂與政權的更替 P. 64 - 72 ● 魏晉南北朝的民族融和 P. 74 - 80 ● 魏晉南北朝的社會文化發展 P. 81 - 88 單元四 隋唐 ● 隋朝的統一與開皇之治 P. 90 - 91 ● 隋代大運河的開通與作用 P. 92 - 96 ● 唐的建國與盛世 P. 97 - 103 ● 安史之亂與唐的衰亡 P. 104 - 107
-----------	---

Subject: History

Syllabus

S2	History of Hong Kong up to the late 19th century 1. Textbook 2B (P.202-231) 2. Vocabulary Quizzes and all related Worksheets and notes
-----------	---

Subject: Geography

Syllabus

S2	C2 (Interactive Geography): Living with Natural Hazards - Textbook p. 2 – 47 (Unit 1 - Unit 3) - Workbook p. 1 – 21 (Unit 1 - Unit 3) C3 (Interactive Geography): Food problems - Textbook p. 4 – 11 (Unit 1) Map reading skills: Conventional signs, grid reference (4 digits and 6 digits), map scale, and bearing
-----------	--

Subject: Religious Studies

Syllabus

S2	Bosco Ch31-56 and textbook Ch1,2
-----------	---

Subject: Computer Literacy

Syllabus

S2	Micro:bit the Microcomputer Chapter 1-6
-----------	--

Syllabus

- S2** Core module (11): Sensible Consumption: Rights and Responsibilities of Sensible Consumer
- A. Principles of choosing goods and services
 - B. Responsibilities and rights of consumers
 - C. Social responsibilities of consumers
 - D. Regulations and organizations responsible for protecting consumer rights
- Core module (12): Economy of Hong Kong: Public Finance of Hong Kong
- A. Public finance
 - B. The revenue and spending of the HKSAR Government
 - C. Factors affecting government spending
 - D. The use of financial revenue and expenditure of the government
 - E. Relationship between government and citizens in terms of public finance