

聖類斯中學法團校董會 THE INCORPORATED MANAGEMENT COMMITTEE OF ST. LOUIS SCHOOL

### RESTRICTED 限閱文件

### School-based After-school Learning and Support Programmes 2023/24 s.y. School-based Grant - Programme Report

Name of School: <u>ST. LOUIS SCHOOL</u>

Staff-in-charge: <u>YUNG Yat Pui</u>

Contact Telephone No.: <u>6370 9371 / 2546 0117</u>

A. The number of students (count by heads) benefitted under the Grant is 0

(including A. CSSA recipients, B.\_SFAS full-grant recipients and C.under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

| *Name / Type of activity | Actual no. of<br>participating<br>eligible<br>students <sup>#</sup> |   |   | Average<br>attendance<br>rate | Period/Date<br>activity held | Actual expenses<br>(\$) | Method(s) of evaluation<br>(e.g. test, questionnaire, etc) | Name of partner/<br>service provider<br>(if applicable) | Remarks if any<br>(e.g. students' learning<br>and affective outcome) |  |
|--------------------------|---|---|---|-------------------------------|------------------------------|-------------------------|--|---|--|--|
|                          | А   | В | С |                               |                              |                         |  |   |  |  |
| Pre-exam study group     |   |   |   |                               |                              |                         |  |   | All programmes<br>were cancelled                                     |  |
| HKDSE Study group        |   |   |   |                               |                              |                         |  |   |  |  |
| Total no. of activities: |   |   |   |                               |                              |                         |  |   |  |  |
| @No. of man-times        |   |   |   |                               | T-4-1 F                      | 0                       |  |   |  |  |
| **Total no. of man-times |   |   |   |                               | Total Expenses               | 0                       |  |   |  |  |

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service,

adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

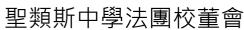
\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## **C.Project Effectiveness**

# In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

|  | Improved    |          |        | No     |           | Not                   |
|--|-------------|----------|--------|--------|-----------|-----------------------|
| Please put a " $\checkmark$ " against the most appropriate box.        | Significant | Moderate | Slight | Change | Declining | Applicable            |
| Learning Effectiveness   |             |          |        |        |           |                       |
| a) Students' motivation for learning                                   |             |          |        |        |           | ✓                     |
| b) Students' study skills  |             |          |        |        |           | ✓                     |
| c) Students' academic achievement                                      |             |          |        |        |           | ✓                     |
| d) Students' learning experience outside classroom                     |             |          |        |        |           | ~                     |
| e) Your overall view on students' learning effectiveness               |             |          |        |        |           | ✓                     |
| Personal and Social Development  |             |          |        |        |           |                       |
| f) Students' self-esteem   |             |          |        |        |           | <ul> <li>✓</li> </ul> |
| g) Students' self-management skills                                    |             |          |        |        |           | <ul> <li>✓</li> </ul> |
| h) Students' social skills   |             |          |        |        |           | <ul> <li>✓</li> </ul> |
| i) Students' interpersonal skills                                      |             |          |        |        |           | <ul> <li>✓</li> </ul> |
| j) Students' cooperativeness with others                               |             |          |        |        |           | ~                     |
| k) Students' attitudes toward schooling                                |             |          |        |        |           | ✓                     |
| 1) Students' outlook on life   |             |          |        |        |           | ~                     |
| m) Your overall view on students' personal and social                  |             |          |        |        |           | 1                     |
| development  |             |          |        |        |           |                       |
| Community Involvement  | -           |          |        |        |           |                       |
| n) Students' participation in extracurricular and voluntary activities |             |          |        |        |           | ~                     |
| o) Students' sense of belonging  |             |          |        |        |           | ✓                     |
| p) Students' understanding on the community                            |             |          |        |        |           | ✓                     |
| q) Your overall view on students' community involvement                |             |          |        |        |           | <ul> <li>✓</li> </ul> |





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#### **D.** Comments on the project conducted

*Problems/difficulties encountered when implementing the project* 

#### (You may tick more than one box)

| unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); |    |
|--|----|
| difficult to select suitable non-eligible students to fill the discretionary quota;        |    |
| eligible students unwilling to join the programmes (Please specify:                        | ); |
| the quality of service provided by partner/service provider not satisfactory;              |    |
| tutors inexperienced and student management skills unsatisfactory;                         |    |
| the amount of administrative work leads to apparent increase on teachers' workload;        |    |
| complicated to fulfill the requirements for handling funds disbursed by EDB;               |    |
| the reporting requirements too complicated and time-consuming;                             |    |
| Others (Please specify):   |    |
|  |    |

# E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Nil