

聖類斯中學法團校董會 THE INCORPORATED MANAGEMENT COMMITTEE OF ST. LOUIS SCHOOL

### RESTRICTED 限閱文件

### School-based After-school Learning and Support Programmes 2023/24 s.y. School-based Grant - Programme Report

Name of School: <u>ST. LOUIS SCHOOL</u>

Staff-in-charge: <u>YUNG Yat Pui</u>

Contact Telephone No.: <u>6370 9371 / 2546 0117</u>

A. The number of students (count by heads) benefitted under the Grant is 0

(including A. CSSA recipients, B.\_SFAS full-grant recipients and C.under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students <sup>#</sup>			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)	
	А	В	С							
Pre-exam study group									All programmes were cancelled	
HKDSE Study group										
Total no. of activities:										
@No. of man-times					T-4-1 F	0				
**Total no. of man-times					Total Expenses	0				

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service,

adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

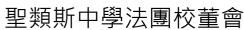
\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## **C.Project Effectiveness**

# In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

	Improved			No		Not
Please put a " $\checkmark$ " against the most appropriate box.	Significant	Moderate	Slight	Change	Declining	Applicable
Learning Effectiveness						
a) Students' motivation for learning						✓
b) Students' study skills						✓
c) Students' academic achievement						✓
d) Students' learning experience outside classroom						~
e) Your overall view on students' learning effectiveness						✓
Personal and Social Development						
f) Students' self-esteem						<ul> <li>✓</li> </ul>
g) Students' self-management skills						<ul> <li>✓</li> </ul>
h) Students' social skills						<ul> <li>✓</li> </ul>
i) Students' interpersonal skills						<ul> <li>✓</li> </ul>
j) Students' cooperativeness with others						~
k) Students' attitudes toward schooling						✓
1) Students' outlook on life						~
m) Your overall view on students' personal and social						1
development						
Community Involvement	-					
n) Students' participation in extracurricular and voluntary activities						~
o) Students' sense of belonging						✓
p) Students' understanding on the community						✓
q) Your overall view on students' community involvement						<ul> <li>✓</li> </ul>





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#### **D.** Comments on the project conducted

*Problems/difficulties encountered when implementing the project* 

#### (You may tick more than one box)

unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);	
difficult to select suitable non-eligible students to fill the discretionary quota;	
eligible students unwilling to join the programmes (Please specify:	);
the quality of service provided by partner/service provider not satisfactory;	
tutors inexperienced and student management skills unsatisfactory;	
the amount of administrative work leads to apparent increase on teachers' workload;	
complicated to fulfill the requirements for handling funds disbursed by EDB;	
the reporting requirements too complicated and time-consuming;	
Others (Please specify):	

# E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Nil