

# **St. Louis School**



**2024-25 Internal Test and Exam Syllabus (Final Exam)**

# **S1**

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## Subject: English Language

### Syllabus

#### S1 General English II

##### Part I:

##### A: Dictionary and vocabulary skills

Ability to understand:

- parts of speech
- usage of vocabulary

##### B: Reading Themes:

- Chinese culture
- animal rights
- unseen themes

Ability to:

- understand and interpret the purpose and meaning of texts
- identify the main theme and key details of texts
- follow the logical development of ideas
- identify the contextual meaning of words and phrases
- interpret the tone and mood of a writer Question types including:
- Multiple choice (MC)
- Fill in the blanks
- Form / Table-filling
- True / false / not stated statements
- Long question (complete sentences with elaboration required)

##### Components of Test:

Part A: Short Story (Seen): *My Brother's Keeper* from the book *Stories Here and Now*

and

Part B: Unseen Poem

#### Part II (English Language Arts):

#### Reference / Revision Materials

**Short story handout:** *My Brother's Keeper* (handout)

Resources: (on ELA Google classroom)

- Powerpoint
- Worksheets in file / Tasks on Google classroom
- Notes taken in notebooks for ELA
- Revision Kahoot(s)

#### Key literary devices (figurative language)

(i) Video: <https://www.youtube.com/watch?v=vqLyKhV0qmM>

(ii) Handout Table of Literary Devices:

[https://drive.google.com/file/d/1Gg\\_fw2N4PuZpfVLJw-UedSb-oMaPiip2/view?usp=sharing](https://drive.google.com/file/d/1Gg_fw2N4PuZpfVLJw-UedSb-oMaPiip2/view?usp=sharing)

## Supplementary materials

**Students need to be familiar with the following with regards to the story/poem:**

- the purpose of short stories / poems
- the literary/writing devices: point of view (POV), foreshadowing, types of plot endings
- the following story elements: character(s), setting, plot, conflict and resolution
- the content/what happens in the story of *My Brother's Keeper* / unseen poem
- features of poetry and literary devices used in poems

**Key skills needed overall:**

- Ability to support your opinion/viewpoint with evidence/examples/reasons
- Ability to infer meaning of vocabulary from context
- Ability to infer message or theme of texts

## Listening

Part A: Short listening tasks

You need to fill in the blanks and/or blacken circles, and you are advised to use a pencil for this part.

Part B: Integrated tasks

You need to use the information from both the listening note sheet and the reading materials in the Data File to complete the written tasks

You should refer to Performance Plus Listening Book 1 for the exercises done in class to prepare for the listening exam.

## Writing

Ability to use of features appropriate to the genre, logical organization of ideas & argumentation, and enhancement of content with suitable supporting details.

**Possible Themes:**

- Pets (Unit 4)
- Sports (Unit 6)
- Social media (Unit 7)
- Unseen Themes

**Writing Genres/Text Types:**

- Article
- Informal email
- Story writing (maybe with the help of pictures)

## Speaking

Focus skills: Individual Presentation and Group Discussion

## Final Examination Syllabus

Individual Presentation: 2-minute individual presentation on the following themes:

- Unit 4: Why do people keep pets?
- Unit 5: How do people celebrate?
- Unit 6: What can sport offer?
- Unit 7: Why do we love a city?
- Other themes

Group Discussion: 8-minute group discussion for a group of four students or 6-minute group discussion for a group of three students on any themes

### General English I

#### Reference Books

Oxford English Forward 1 Units 4-7

Success in Grammar Book 1 Units 4-7

#### Components

- A. Vocabulary
- B. Tenses (including but not limited to simple future and 'be going to')
- C. Prepositions of time, movement and transport
- D. Gerunds and to-infinitives
- E. Adjectives ending in -ed and -ing
- F. Possessive form, possessive adjectives and possessive pronouns
- G. Adverbs of manner
- H. Open Cloze
- I. Proofreading

#### Vocabulary

Unit 4 (Texts 1 & 2)

| NOUN              | VERB   | ADJECTIVE | ADVERB      |
|-------------------|--------|-----------|-------------|
| anxiety           |        | anxious   | anxiously   |
| obsession         | obsess | obsessive | obsessively |
| defence / defense | defend | defensive | defensively |

|                          |                                 |                       |
|--------------------------|---------------------------------|-----------------------|
| distress (n.)            | put (someone) at ease (v. phr.) | suffer from (v. phr.) |
| vet (n.)                 | beneficial (adj.)               | fond of (adj. phr.)   |
| allergy / allergies (n.) | intruder(s) (n.)                | privacy (n.)          |

Unit 5 (Text 2 & p.12)

| NOUN       | VERB                  | ADJECTIVE | ADVERB       |
|------------|-----------------------|-----------|--------------|
| symbol     | symbolise / symbolize | symbolic  | symbolically |
| culture    |                       | cultural  | culturally   |
| uniqueness |                       | unique    | uniquely     |

## Final Examination Syllabus

|                               |                                 |                                     |
|-------------------------------|---------------------------------|-------------------------------------|
| harmony (n.)                  | unity (n.)                      | occasion (n.)                       |
| feast on delicacies (v. phr.) | exchange pleasantries (v. phr.) | watch a fireworks display (v. phr.) |
| attend a parade (v. phr.)     | performance (n.)                | traditional (adj.)                  |

### Unit 6 (Texts 1 & 2)

| NOUN         | VERB                    | ADJECTIVE              | ADVERB        |
|--------------|-------------------------|------------------------|---------------|
| flexibility  |                         | flexible               | flexibly      |
| strategy     | strategize / strategise | strategic              | strategically |
| satisfaction | satisfy                 | satisfied / satisfying | satisfyingly  |

|               |                     |              |
|---------------|---------------------|--------------|
| opponent (n.) | memorabilia (n.)    | referee (n.) |
| coach (n.)    | amateur (adj. / n.) | medal (n.)   |

### Unit 7 (Text 2)

| NOUN          | VERB      | ADJECTIVE    | ADVERB      |
|---------------|-----------|--------------|-------------|
| entertainment | entertain | entertaining |             |
| efficiency    |           | efficient    | efficiently |
| abundance     |           | abundant     | abundantly  |

|                 |                  |                  |
|-----------------|------------------|------------------|
| gigantic (adj.) | destination (n.) | top-notch (adj.) |
| gleaming (adj.) | heaving (adj.)   | array (n.)       |

**Subject: Chinese Language****Syllabus**

- S1** 卷一：
- 實用文：啟事、規章
  - 長文寫作：記敘、描寫、抒情、說理
- 卷二：
- 聆聽
  - 閱讀理解
  - 重點篇章：
- |     |                         |
|-----|-------------------------|
| 單元四 | 《燕詩》、《慈烏夜啼》、《鳥鳴澗》、《送友人》 |
| 單元六 | 《菜市場》、《海濱仲夏夜》           |
| 單元七 | 《生物之間的微妙關係》、《地動儀》       |
| 單元八 | 《賣油翁》                   |
| 單元九 | 《愚公移山》                  |
- 語文運用：單元四(4.47-48)、單元六(6.41-6.45)、單元七(7.43-48)、單元八(8.45-46)
  - 文言知識庫：單元六(6.25-26)、單元七(7.25)、單元八(8.18-21)

**Subject: Chinese Language (NCS)****Syllabus**

- S1** 寫作：
- 甲部：實用文（通告、邀請信）
- 乙部：記敘文
- 閱讀及聆聽：
- 詞語：書 P.6、.21、30、40、60、66、73、85、109、122
- 單詞：本、束、個、坐、踏、走、張、隻、條、件、對、穿、戴
- 句式：書 P.9、23、41、60、74、83、86、91、92

**Subject: Mathematics****Syllabus**

- S1** Books 1A & 1B: Chapter 1 to Chapter 12  
[except 5.3A, 5.3B, 5.3C & 5.4C]

**Subject: Integrated Science****Syllabus**

- S1** Book 1A  
 Unit 1 (P. 16 – 22, 37 – 41)  
 Unit 2 (P. 79 – 95, 108 – 124)  
 Book 1B  
 Unit 5 (P.79 – 133)  
 Unit 6 (P. 143 – 180, 193 – 204)

**Subject: Chinese History****Syllabus**

- S1** 1. 中國歷史課本：
- 單元 4 隋唐
- 第 1 章：隋朝的統一與開皇之治 [P.156-162]
    - 隋朝的統一
    - 開皇之治的措施與對國家發展的作用與影響
  - 第 2 章：隋代大運河的開通與作用 [P.164-170]
    - 隋代大運河的開通
    - 隋代大運河的作用
  - 第 3 章：唐的建國與盛世 [P.172-179]
    - 唐的建國
    - 貞觀之治
  - 第 4 章：安史之亂與唐的衰亡 [P.184-197]
    - 安史之亂的始末
    - 唐中葉的政局與唐的衰亡
2. 其他相關的工作紙、課業及小測

**Subject: Chinese History (NCS)****Syllabus**

- S1** 書第一冊 P.20-46 及課堂工作紙
- 單元一第三章：春秋戰國時期的變局
  - 單元二第一章：秦朝的統一、統治措施及衰亡
  - 單元二第二章：西漢的建立和初期統治、漢武帝的統治及西漢的衰落



## Subject: History

| Syllabus |                                                |
|----------|------------------------------------------------|
| S1       | Unit 1B the four ancient civilizations p.20-74 |

## Subject: Geography

| Syllabus |                                                                                                                                                                                                                                                                |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| S1       | C1 (Using Urban Space Wisely) Unit 3 – 6.2: Textbook p. 20 – 57<br>C1 (Using Urban Space Wisely) Unit 3 – 6.2: Workbook p. 11 – 28<br>Additional notes for book C1<br><b>Map reading skills:</b> Conventional signs and grid reference (4 digits and 6 digits) |

## Subject: Religious Studies

| Syllabus |                                    |
|----------|------------------------------------|
| S1       | Textbook Ch.6-10 and Bosco Ch.1-30 |

## Subject: Computer Literacy

| Syllabus |                 |
|----------|-----------------|
| S1       | Scratch Project |

## Subject: Putonghua

| Syllabus |                                                                                                |
|----------|------------------------------------------------------------------------------------------------|
| S1       | 範圍：<br>課文 —— 第一課至第五課<br>語音知識 —— 第一課至第五課<br><br>形式：<br>聽辨詞語、聆聽理解、聲調標注、辨識及拼寫聲韻母、拼音譯寫、拼寫漢字拼音、粵普對照 |

**Subject: CES**

**Syllabus**

- S1** Module 1.4: Rights and Duties
- Learning point 1
- A. Key focuses of the fundamental rights
  - B. Key focuses of the obligations
  - C. A special provision made in the Basic Law according to the Constitution
- Learning point 2
- A. The fundamental rights and duties exercised by Hong Kong residents
  - B. The importance of the rule of law
  - C. The responsibilities carried with the exercise of the rights and freedoms
- Learning point 3
- A. Relevant provisions in the Basic Law
  - B. The rights of the child and the restrictions on the exercise of certain rights
  - C. Rights and duties related to the elimination of prejudice and discrimination