

St. Louis School : Plan on Use of Capacity Enhancement Grant (CEG) in 2022/23 School Year

Means by which teachers have been consulted: Open invitation and staff meetings

No. of operating classes: 9

No.	Program Title	Task Area#	Major Areas(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	I/C
1	(S4, S5) (Chemistry) Remedial Program	C	Catering the diversity of students: To provide extra learning opportunities for the academically weak students.	To purchase a self direct learning packages in holding tutorial lessons for the ~12 weak or voluntary students of S4 and S5.	<ul style="list-style-type: none"> The workload of the Chemistry teaching staff will be relieved for STEM development in junior forms and weak chemistry students will benefit. Moreover, habits of self direct learning can be nourished and the facilities of e-learning and m-learning can be fully utilized. 	<p>S4 :</p> <p>1st term Oct-Nov 2022 (5 lessons),</p> <p>2nd term Mar-May 2023 (5 lessons)</p> <p>S5 :</p> <p>1st term Oct-Nov 2022 (5 lessons),</p> <p>2nd term Mar-May 2023 (5 lessons)</p>	<p>Self learning package (with explanatory video) for S4 whole year</p> <p>\$450 x 12 = \$5400</p> <p>~12 iPad are borrowed from school library.</p> <p>Photocopying fee of worksheets \$120</p> <p>Self learning package (with explanatory video)for S5 whole year</p> <p>\$450 x 12 = \$5400</p> <p>~12 iPad are borrowed from school library.</p> <p>Photocopying fee of worksheets \$120</p> <p>(Total : 11040)</p>	<ul style="list-style-type: none"> More than 60% of participants attain an attendance of 80%; Their participation in class and learning attitude is considered as good by the teacher-in-charge ; The participants consider the course useful. 	<p>1. Observe the students' attendance, participation in class and learning attitude;</p> <p>2. Students involved will be asked to comment on the following aspects of the course: (i)content, (ii)approaches, (iii)time, (iv)arrangement, and (v)others.</p> <p>Scrutinizing documents: attendance record, questionnaires</p>	<p>LCY (S4)</p> <p>LHF (S5)</p>

St. Louis School : Plan on Use of Capacity Enhancement Grant (CEG) in 2022/23 School Year

2	S5 (Chemistry) Consolidation Course	C	Catering for the diversified needs of students	<ul style="list-style-type: none"> Conduct consolidation classes in small group (6-7 students) on a weekly basis in first and second semesters. Problem manipulating skill in solving Chem DSE exam problems and other school mock papers are discussed. 	<p>6-7 bright students from two S5 Chem classes.</p> <p>The workload of the Chemistry teaching staff will be relieved and bright students will benefit.</p>	<p>1st term Oct-Nov 2022 (4 lessons),</p> <p>2nd term Apr-May 2022 (4 lessons)</p> <p>→ 8 lessons per year</p>	<p>Photocopying fee of worksheets \$160</p> <p>Tutor's remuneration: (\$400/lesson) \$400 x 8 = \$3,200</p> <p>(Total : 3360)</p>	<p>1. More than 70 % participants attend the course punctually.</p> <p>2. More than 70% participants rate 3 or above (out of 5) in different items in Course Evaluation Questionnaires.</p>	<p>1. Record students' attendance.</p> <p>2. Course Evaluation Questionnaires collected the participants' responses via Google Form</p>	LHF
3	Biology - Remedial Program (S4, S5)	C	To engage students in extensive reading across various discipline and develop their interest and proficiency in both the Chinese and English Language	To employ a tutor in holding tutorial lessons for the bottom 15 students of S4 & bottom 15 students of S5	The workload of the Science teaching staff (Biology) will be relieved and students will benefit.	<p>S4: 2nd term Apr-May 2023 (5 lessons)</p> <p>S5: 1st term Sep-Oct 2022 (5 lessons), 2nd term Apr-May 2023 (5 lessons)</p>	<p>Tutor's remuneration: (\$450/lesson) \$450 x 15 = \$6,750</p>	<ul style="list-style-type: none"> More than 50% of participants attain an attendance of 50%; Their participation in class and learning attitude is considered as good by the tutors; The participants consider the course useful. 	<p>1. Observe the students' attendance, participation in class and learning attitude;</p> <p>2. Tutors and students involved will be asked to comment on the following aspects of the course: (i) content, (ii) approaches, (iii) time, (iv) arrangement, and (v) others. Scrutinizing documents: attendance record, questionnaires</p>	CCKP

St. Louis School : Plan on Use of Capacity Enhancement Grant (CEG) in 2022/23 School Year

4	Oral Training Course in Putonghua	B & C	Catering the diversity of students; Improve students' speaking skills: To give opportunities to more capable students as school representatives in Speech Festival	To recruit tutors from service providers in conducting 15 hours of supplementary lessons for selected students.	The workload of the Putonghua teaching staff will be relieved and students will benefit.	Oct to Dec	Salary of the tutors – \$9,000	Participants achieve rewarding results in Speech Festival	Results & Feedbacks from adjudicators of Speech Festival.	LCYJ
5	E&SF Team		Pastoral Assistant	To employ an assistant in helping religious education activities for students	The load of teachers could be relieved and the efficiency of some procedural work is improved.	2022-2023 School Year	\$227,115	The satisfactory working performance		STW
6	Geography	B & C	Helping students to link the concepts learned in class with the actual landscape and apply their knowledge.	Visit Hong Kong UNESCO national Geopark (S3)	Teaching outcomes are more effective.	Oct 2022-Apr 2023	\$15,000	Questionnaire	Teachers' observation and Students' feedback;	LSC

St. Louis School : Plan on Use of Capacity Enhancement Grant (CEG) in 2022/23 School Year

7	Computer Subjects	B & C	Participation of various programming and robotics related competitions [Donkey Car Competition, Python Application Challenge, etc]	To encourage and coach students to participate in a territory-wide competitions as a way of learning in real contexts and authentic settings.	To develop students' skill to identify needs and devise ways to meet the needs when facing problems, especially those real-life problems.	2022-2023 School Year	\$20,000	Participants achieve rewarding results in completion	Observe the students' participation in competition	KSY
8	Computer Subjects	B & C	A.I. Courses for ICT students	Coaching our S4-5 students by providing able students with A.I. programming courses offered by professional training centre.	Teachers are able to master new technologies and effective ways to help students acquire essential knowledge and skills.	Oct 2022 to Mar 2023	\$40,000	Attendance higher than 80%	Observe the students' attendance, participation in class and learning attitude	KSY
9	Computer Subjects	B & C	Computer System Assembly Course	To organize a series of computer system assembly courses to S4/5 ICT students.	The workload of the Computer subject teaching staff will be relieved and students will benefit. To arouse students' interest about computer hardware.	May to Jun 2023	\$12,000	Attendance higher than 80%	Observe the students' attendance, participation in class and learning attitude	KSY

TOTAL \$ 344,265