

## St. Louis School : Plan on Use of Capacity Enhancement Grant (CEG) in 2021/22 School Year

Means by which teachers have been consulted: Open invitation and staff meetings

No. of operating classes: 7

No.	Program Title	Task Area#	Major Areas(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	I/C
1	( <b>S4, S5</b> ) ( <b>Chemistry</b> ) Remedial Program	C	Catering the diversity of students: To provide extra learning opportunities for the academically weak students.		Chemistry teaching staff will be relieved for STEM development in junior forms and weak chemistry students will benefit.	S4 : 1 <sup>st</sup> term Oct-Nov 2021 (5 lessons), 2 <sup>nd</sup> term Mar-May 2022 (5 lessons) S5 : 1 <sup>st</sup> term Oct-Nov 2021 (5 lessons), 2 <sup>nd</sup> term Mar-May 2022 (5 lessons)	Photocopying fee of worksheets and notes: <b>\$200</b> Earphones for <b>\$4</b> students : <b>\$300</b> <b>Self learning</b> <b>package (with</b> <i>explanatory video )</i> for <b>\$4</b> whole year <b>\$450 x 12 = \$5400</b> ~12 iPad are borrowed from school library. Photocopying fee of worksheets and notes: <b>\$200</b> Earphones for <b>\$5</b> students : <b>\$300</b> <b>Self learning</b> <b>package (with</b> <i>explanatory video )</i> for <b>\$5</b> whole year <b>\$450 x 12 = \$5400</b> ~12 iPad are borrowed from school library.	<ul> <li>participants attain an attendance of 80%;</li> <li>Their participation in class and learning attitude is considered as good by the teacher-in- charge;</li> </ul>	<ol> <li>Observe the students' attendance, participation in class and learning attitude;</li> <li>Students involved will be asked to comment on the following aspects of the course: (i)content, (ii)approaches, (iii)time, (iv)arrangement, and (v)others.</li> <li>Scrutinizing documents: attendance record, questionnaires</li> </ol>	LCY (S4) LHF (S5)



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2	S5 (Chemistry) Consolidati on Course	С	Catering for the diversified needs of students	<ul> <li>Conduct consolidation classes in small group (6- 7students) on a weekly basis in first and second semesters.</li> <li>Problem manipulating skill in solving Chem DSE exam problems and other school mock papers are discussed.</li> </ul>	<b>6-7 bright students</b> from two S5 Chem classes. The workload of the Chemistry teaching staff will be relieved and bright students will benefit.	1 <sup>st</sup> term Oct-Nov 2021 (4 lessons), 2 <sup>nd</sup> term Apr-May 2021 (4 lessons) → 8 lessons per year	Photocopying fee of worksheets \$200 Tutor's remuneration: (\$370/lesson) \$370 x 8 = \$2,960 (Total : 3160)	<ul> <li>More than 80 % participants attend the course punctually.</li> <li>More than 80% participants rate 3 or above (out of 5) in different items in Course Evaluation Questionnaires .</li> </ul>	<ol> <li>Record students' attendance.</li> <li>Course Evaluation Questionnaires collected the participants' responses.</li> </ol>	LHF
3	NSS- Science (Bio) Remedial Program (S4, S5)	D	Cater for student's learning diversity, to promote student's interest in learning and to enhance learning effectiveness	To employ a tutor in holding tutorial lessons for the bottom 30 students of S4 & bottom 30 students of S5	The workload of the Science teaching staff (Bio) will be relieved and students will benefit.	S4: 2 <sup>nd</sup> term Apr- May 2022 (5 lessons) S5: 1 <sup>st</sup> term Sep-Oct 2021 (5 lessons), 2 <sup>nd</sup> term Apr-May 2022 (5 lessons)	\$450 x 15= <mark>\$6,750</mark>	50% of participants attain an attendance of 50%; • Their participation in class and learning attitude is considered as good by the tutors; • The participants consider the course useful.	1. Observe the students' attendance, participation in class and learning attitude; 2. Tutors and students involved will be asked to comment on the following aspects of the course: (i)content, (ii)approaches, (iii)time, (iv)arrangement, and (v)others. Scrutinizing documents: attendance record, questionnaires	ССКР



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	Biology –	С	Cater for student's learning	To employ a tutor in holding	The workload of the	S5: 1 <sup>st</sup> term	Tutor's remuneration:	• More than	1. Observe the	ССКР
	programme	C	diversity, to promote	tutorial lessons for the S5	Science teaching staff	Sep-Oct	(\$450/lesson)	50% of	students'	CCM
	for the		student's interest in learning		(Bio) will be relieved	2021 (6			attendance,	
	average		and to enhance learning	C	and students will	lessons),	φ <del>-</del> 50 x 10- φ <b>0,100</b>	attain an	participation in	
	students		effectiveness		benefit.	2 <sup>nd</sup> term		attendance of	class and learning	
						Apr-May		50%;	attitude;	
						2022 (6		• Their	2. Tutors and	
						lessons)			students involved	
						QC 1st (		class and	will be asked to	
4						S6: 1 <sup>st</sup> term Sep-Oct		learning	comment on the following aspects	
4						2021 (6		attitude is considered as	of the course:	
						lessons)		good by the	(i)content,	
						1000010)		tutors;	(ii)approaches,	
								• The	(iii)time,	
								participants	(iv)arrangement,	
								combract the	and (v)others.	
								course useful.	Scrutinizing	
									documents: attendance record,	
									questionnaires	
	Oral	В &	Catering the diversity of	To recruit tutors from	The workload of the	From Oct	Salary of the		Results &	LCYJ
	Training	С	students;	service providers in	Putonghua teaching	to Dec	tutors –	achieve	Feedbacks	
	Course in		Improve students' speaking	conducting 15 hours of	staff will be relieved	(after	<b>\$9,000</b>	rewarding	from	
	Putonghua		skills:	supplementary lessons for	and students will	school		results in	adjudicators of	
5	(S1-4)		To give opportunities to	selected students.	benefit.	hours)		Speech	Speech	
			more capable					Festival	Festival.	
			students as school							
			representatives in							
			Speech Festival							



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6	Part Time ECA Assistant	To assist in different areas of the work in activities and sports teams.	A part time staff is employed	The load of teachers could be relieved and the efficiency of some procedural work is improved.	2021-2022 School Year	\$80/hrs*8 hrs/week *35 weeks = <mark>\$22,400</mark>	• The satisfactory working performance	Attedance Record and meeting with sports master & activities master.	ССКР
7	E&SF Team	Pastoral Assistant	To employ an assistant in helping religious education activities for students	The load of teachers could be relieved and the efficiency of some procedural work is improved.	2021-2022 School Year	\$227,115	• The satisfactory working performance		STW
8	English Language	• Teaching Assistant	To employ an assistant in helping English Language teaching activities for students	The load of teachers could be relieved and the efficiency of some procedural work is improved.	Sep 2021 – Feb 2022	\$208, 188.7 <b>5</b>	• The satisfactory working performance		CWW
9	PSHE KLA	• Teaching Assistant	To employ an assistant in helping PSHE related teaching activities for students	The load of teachers could be relieved and the efficiency of some procedural work is improved.	Sep 2021 – Feb 2022	<mark>\$208, 188.75</mark>	• The satisfactory working performance		WMC

TOTAL

\$673,302.5