

St. Louis School : Report on Use of Capacity Enhancement Grant (CEG) in 2024-25 School Year

Means by which teachers have been consulted: Open invitation and staff meetings

No. of operating classes: 17

No.	Program Title	Task Area#	Success Criteria	Method(s) of Evaluation	I/C	Evaluation
1	S4 Chemistry Remedial Course	A, C	<ul style="list-style-type: none"> More than 80% of participants attain 70% attendance. More than 75% participants rate 3 or above (out of 5) in different items in Course Evaluation Questionnaires. 	<ul style="list-style-type: none"> Participants' attendance record. The participants' responses / opinions collected from the Course Evaluation Questionnaires. 	LCY/ LHF	<ul style="list-style-type: none"> The attendance of S4 Chem students (12) in 10 lessons were 83%. It was the convenience of making supplementary lesson by digital video teaching in case of time clash with students' affair. In general, the respondents felt good for current year new electronic online L&T platform compared with the previous year. Some commented that the notepad input method needed improvement. MC questions might also be included in teaching materials and assignment questions. But about 5/12 participants responded the review explanatory video after each lesson were not so useful to make post-lesson corrections.
2	S5 Chemistry Remedial Course	A,C	<ul style="list-style-type: none"> More than 80% of participants attain 70% attendance. More than 75% participants rate 3 or above (out of 5) in different items in Course Evaluation Questionnaires. 	<ul style="list-style-type: none"> Participants' attendance record. The participants' responses /opinions collected from the Course Evaluation Questionnaires. 	LCY/ LHF	<ul style="list-style-type: none"> The attendance of S5 Chem students (11) in 10 lessons were 91%. It was the convenience of making supplementary lesson by accessing online teaching and learning platform at home in case of time clash with students' affair. In general, the respondents felt good for current year new electronic online L&T platform compared with the previous one. Some requested longer and detailed explanation (even for each question) were requested. Some participants even suggested tutor could set them quiz for further assignment before examination. But about 6/11 participants responded the review explanatory video after each lesson were not so useful to make post-lesson corrections.
3	S4, S5 Bio Remedial Class	A	70% of attendance	Evaluation form	CCKP/ YHP	<ul style="list-style-type: none"> The attendance of some students was satisfied. Students' learning attitude was positive and willing to participate in the lesson. Students demonstrated a good understanding of the material covered in the class. Some students showed significant improvement with additional practice and support. Some students actively participated in class and asked questions while some did not engage in class. Most of the students considered the course to be useful and the arrangement good.

4	Biology S5 Biology field trip	A,	To employ a coach to prepare students for field trip and explain the environment as a tour guide. Let students learn outside the classroom and understand biology in the natural environment.	Questionnaire	CCKP/ YHP	<ul style="list-style-type: none"> Feedback from teachers and students is positive.
5	Biology S4 Biology x Geography field trip	A,	To join the field study course of freshwater stream organized by the Caritas Chan Chun Ha Field Studies Center. Let students learn outside the classroom and understand the relationship between biology and geography.	Questionnaire	CCKP/ YHP/ LSC	<ul style="list-style-type: none"> Feedback from teachers and students is positive.
6	Oral Training Course in Putonghua (S1-3)	B & C	<ul style="list-style-type: none"> Average attendance 70% Achieving satisfactory results in Speech Festival 	<ul style="list-style-type: none"> Attendance record Result of Speech Festival 	LCYJ	<p>出席率超過 85%，同學表現投入</p> <p>共10多位學生參加第76屆香港學校朗誦節，全部參賽學生皆獲得獎狀，包括良好獎狀、優良獎狀</p>
7	Computer Subjects	B & C	<ul style="list-style-type: none"> Participants achieve rewarding results in competition 	<ul style="list-style-type: none"> Observe the students' participation in competition 	KSY	<ul style="list-style-type: none"> Students had a positive attitude and full of self-motivation. They can be shortlisted in various competitions.
8	Music – Vocal training	C & E	<ul style="list-style-type: none"> Students attend 80% of the training sessions 90% students find the coach and the masterclass helpful in improving their vocal skills. The coach finds the student willing, responsive and eager to learn. 	<ul style="list-style-type: none"> Attendance records Questionnaires Performance at Talent Time 	TCN	<ul style="list-style-type: none"> Overall attendance was over 80% Participating students had a positive attitude and agreed that their vocal skills have improved after in the training.
9	Music – Choral training	C & E	<ul style="list-style-type: none"> Students attend 80% of the rehearsals 90% students find the conductor helpful in improving their vocal skills. The conductor finds the student willing, responsive and eager to learn 	<ul style="list-style-type: none"> Attendance records Questionnaires Performances in school events 	TCN	<ul style="list-style-type: none"> Overall attendance was over 80% Good connection on stage between performers.
10	Music – Backstage Training	C & E	<ul style="list-style-type: none"> Students attend 80% of the training sessions Observation of performance in school events. 	<ul style="list-style-type: none"> 		<ul style="list-style-type: none"> Feedback from students is positive. Performance in school events is satisfied.
11	English	B, C &	<ul style="list-style-type: none"> Students attend 80% of the 	<ul style="list-style-type: none"> Attendance records 	KIM /	<ul style="list-style-type: none"> Overall attendance was over 85%

	Debate Team	E	<p>training sessions</p> <ul style="list-style-type: none"> • Students take part in at least 1 competition as a debater in the year • 90% students find the coach helpful in improving their debating skills. • The coach finds the student willing, responsive and eager to learn. 	<ul style="list-style-type: none"> • Questionnaires • Performance at competitions 	TCN	<ul style="list-style-type: none"> • Most of the students responded that the training is interesting and useful. • Trainer responded that students' learning attitude was positive and enjoyed to participate in training and competitions. • Achievements in competitions
12	E&SF Team	D	The satisfactory working performance	Feedback from teachers and students	STW	Feedback from teachers and students is positive.
13	Computer Subjects - A.I. Courses for ICT students	A, C & E	Attendance higher than 80%	Observe the students' attendance, participation in class and learning attitude	KSY	<ul style="list-style-type: none"> • Overall attendance was over 88% • Most of the students responded that the course is interesting and useful.
14	Computer Subjects - Computer System Assembly Course	A, C & E	Attendance higher than 80%	Observe the students' attendance, participation in class and learning attitude	KSY	<ul style="list-style-type: none"> • Overall attendance was over 85% • Most of the students responded that the course is interesting and useful.
15	Geography - Visit to Greater Bay Area (S4 & S5)	A, C & E	Feedback from students using questionnaire	Questionnaire	LSC	Feedback from teachers and students is positive.
16	Geography - Visit H.K. UNESCO national Geopark (S4 & S5)	A, C & E	Feedback from students using questionnaire	Questionnaire	LSC	Feedback from teachers and students is positive.
17	Mathematics	A, C & E	Attain an overall attendance rate of 75%	Students' performance and Result in competitions	TCF & LTW	<ul style="list-style-type: none"> • Overall attendance was over 85% • Students' performance and Result in competitions are satisfied.

Legend:

A: curriculum development; B: enhancing students' language proficiency; C: coping with the diverse and special learning needs of students; D: school administration; E: school activity.